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Nagaon-Morigaon Zone

# কলং-কিলিং

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Volume - V



**Editors**  
**Ranjit Barua**  
**Dr. Babita Baruah**

*Principal, Nomo College, Morigaon, Assam*



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# A Critical Analysis of the Administrative System of the Ahoms in Medieval Assam

**Debajani Borah**


## **Introduction**

The Ahom kingdom was founded by Sukapha in the Brahmaputra Valley in Assam in the 13<sup>th</sup> Century. The Ahoms were the offshoot of the great Tai or Shan race from Burma. This dynasty was established by Sukapha, a Shan Prince of Mong Mao who came to Assam after crossing the Patkai mountain. The Ahoms maintained the sovereignty of their kingdom for nearly 600 years. The Ahom dynasty ruled and expanded the kingdom until the British gained control of the region through the Treaty of Yandaboo upon winning the First Anglo-Burmese War. The Ahom kingdom is well known for maintaining its sovereignty for nearly 600 years and successfully resisting Mughal expansion in North-East India. In this long six hundred years rule, they had an organized monarchy type of administration. Their system of government was similar in many respects to the political system of the Tai of Namchao (in the present South West China). In this paper an attempt has been made to understand the different functionaries of Ahom administration.



# অভিষেক

ননৈ মহাবিদ্যালয় শিক্ষক গোট

  
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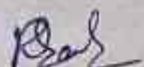
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## Population Distribution in Barhampur Development Block of Nagaon District: A field study

*Debajani Borah*

*Asst. Prof. and Head, Dept. of History*

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Population distribution means the pattern in which people live in a particular place or area. It refers to the way in which the members of a population or of a specified sub-group of a population are dispersed physically in a specific area.

The present study is concerned with the distribution of population in the Barhampur Development Block of Nagaon district of Assam. The Block has a significant location covering an area of 144.70 sq.km. on the southern




# নোই

## ভিন্ন প্রেক্ষাপট

সম্পাদনা

ড° কবিতা গোস্বামী

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সম্পাদনা

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ছেলিমা চুলতানা খণ্ডকাৰ

প্ৰকাশক



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বিৰিখ

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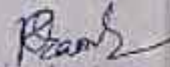
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মুদ্ৰণ : বিৰিখ

  
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## বিষয় সূচী



সাম্প্রতিক সময়ত মহিলাসকলৰ শাৰীৰিক-মানসিক প্ৰাপ্ত্যৰ ক্ষেত্ৰত  
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Empowering Rural Women Through Education

**Rani Bora** ১৪০

  
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# Impact of Education on Women Empowerment in The Rural Areas of Assam

**Debajani Borah**

Empowerment is a term widely used in the context of development, particularly women development. Empowerment is a way of defining, challenging and overcoming barriers of one's life through which the individual increases her ability to shape her life and environment. It is an active multidimensional process which should enable women to realize their full identity and powers in all spheres of life.

Women constitute almost half of the available human resources in India. Without the development of women, a society cannot be developed. In this context, women education plays a great role in the society. It has a direct impact on women empowerment as it creates in them awareness about their rights, their capabilities and the choices and opportunities available to them.

**The area of study :** The area of this study is the rural part



# অনন্যা Ananya

ননৌ মহাবিদ্যালয়ৰ শিক্ষক গোট

সম্পাদনা  
ড° দিগন্ত বৰা

*Bara*  
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# ANANYA

A collection of selected Articles and Research papers on multifarious subjects, written by academicians and scholars in Assamese and English, edited by Dr. Diganta Borah and published by KUHI GRAPHICS & PRINTING on behalf of Nonoi College Teachers' Unit, Nonoi, Nagaon, Assam.  
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প্রকাশক

ননৈ মহাবিদ্যালয় শিক্ষক গোটৰ হৈ  
কুহি গ্ৰাফিক্স এণ্ড প্ৰিণ্টিং  
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সম্পাদনা সমিতি

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দেবখানী বৰা  
কবিতা দেৱী কুশ্ৰে  
ৰুণু দেৱী  
আপুচ চালাম  
মেৰী বাণী দেৱী  
জিতু কুমাৰ বৰা


প্রচ্ছদসজ্জা : মনোজ বাজকুমাৰ

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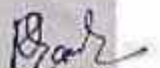
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# ভাৰতৰ স্বাধীনতা আন্দোলন আৰু নাৰীসমাজ

দেবযানী বৰা

সহকাৰী অধ্যাপিকা, ইতিহাস বিভাগ  
ননৈ মহাবিদ্যালয়

সভ্যতাৰ আৰম্ভণিৰে পৰা ভাৰতীয় ইতিহাসত নাৰীয়ে এক মৰ্যদাপূৰ্ণ স্থান গ্ৰহণ কৰি আহিছে। ভাৰতীয় নাৰীৰ এই সন্মানজনক উত্থান প্ৰাচীন যুগত বেদসমূহ ৰচনা কৰাৰ সময়তে প্ৰতিফলিত হৈছিল। ঘোষা, অপালা আৰু বিশ্ববাৰাৰ দৰে বিদূষী ৰমণীৰ কণ্ঠেৰে নিগৰিত হোৱা মন্ত্ৰসমূহে ভাৰতবাসীৰ পবিত্ৰ গ্ৰন্থ বেদত স্থান লাভ কৰিবলৈ সক্ষম হৈছিল। অতীজৰে পৰা ভাৰতীয় নাৰীয়ে সামাজিক, ধৰ্মীয়, ৰাজনৈতিক আৰু অৰ্থনৈতিক সকলো ক্ষেত্ৰতে এক গুৰুত্বপূৰ্ণ ভূমিকা গ্ৰহণ কৰি আহিছে। সেয়েহে নাৰীক ভাৰতীয় ইতিহাসে এক সন্মানৰ দৃষ্টিৰে চাই আহিছে।

সামাজিক দিশৰ সমান্তৰালভাৱে নাৰীয়ে প্ৰাচীন যুগৰে পৰা ৰাজনৈতিক ক্ষেত্ৰখনতো নিজৰ দৃৰদৃষ্টি আৰু বিচক্ষণতাৰ পৰিচয় দিয়া দেখা যায়। চুলতানী যুগত ৰাজিয়া চুলতানাব দৰে বিচক্ষণ নেত্ৰীয়ে পুৰুষৰ সমান্তৰালভাৱে সিংহাসনত উপবিষ্ট হৈ শাসনকাৰ্য অতি সুন্দৰভাৱে পৰিচালিত কৰিছিল। মোগলসকলৰ সময়ছোৱাতো তেনেদৰে নুবজাহান, মমতাজ মহল, জাহানাবা, বৌশনাবা, তাৰাবান্দি আদিৰ দৰে মহিলাসকলে নিজৰ ৰাজনৈতিক প্ৰতিভাৰ পৰিচয় দিছিল।



# WOMEN EMPOWERMENT & CHANGING SCENARIO OF WOMEN EDUCATION IN NORTH-EAST INDIA



*Edited by*  
**Md. Anwar Siddique**



*Beal*  
Principal, I/c  
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## PROCEEDING BOOK

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North-East India

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### Declaration

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### From Principal's Desk

Publication of UGC Sponsored national Seminar Proceeding Book with ISBN is still a matter of great rejoice in a college like ours beset with myriad problems. Anwar Siddique, the editor who was also the organizing Secretary of the Seminar Committee deserves accolades in particular and his entire Editorial Board in general. We are thankful of UGC for funding so generously, it being the sixth time in four years and of course the seventh one is going to be held in October this year. We are equally thankful to our dear participants and respected Resource Persons who despite the near inaccessibility of the place due to very very bad road condition made it a huge success by not only attending the seminar but also leaving a word or two of their appreciation. This will enthuse and inspire us to think higher in times to come. Some Research Papers are insightful and we are sure the readers will consider this book worthy of their reference for further work in the field.

**Dr. B.N. Pattanaik**

Principal  
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Rupahi, Nagaon : Assam

# Women Empowerment and Changing Scenario of Women Education in North-East India



*Organized by:*  
**Department of Education**  
Rupahi College, Nagaon, Assam

*In Collaboration with*  
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*Edited by*  
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## Need of Education for Empowerment of women and Government Scheme and Programs for Women Empowerment

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### Introduction

Education has played a vital role in the modern life to all individuals in the society. Education has been recognized as an important agent of social change and national progress. Hence, to think of harmonious progress without educating women is not possible. Education is the most important power that shapes the lives of mankind. Education also empowers with the ability to think, reason, take appropriate decisions and protect oneself from oppression and abuse.

Woman empowerment means woman has identity of her own, enhancing the position in political, economical and social aspects. It also refers to increasing the strength of the individual, communities and educational field. It is a multi-dimensional social process that helps people to gain control over their own lives. Again, the term empowerment refers to measures designed to increase the degree of autonomy and self-determination in people and their communities in order to enable

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them to represent their interests in a responsible and self-determined way, acting on their own authority. Empowerment is based on the idea that giving employees skills, resources, authority, opportunity, motivation as well as holding them responsible and accountable for outcomes of their actions, will contribute to their competence and satisfaction. In the words of Swami Vivekananda "There is no chance of the welfare of the world unless the condition of women is improved. It is not possible for a bird to fly on one wing."

### Objectives

- i. To find out how education has helped women empowerment in our nation.
- ii. To study the government schemes and policies for women empowerment.
- iii. To know the need of women empowerment.
- iv. To help the women to develop their self-confidence and self-esteem.

### History of women education in India

In India, women education was encouraged in the vedic period. One finds mention of numerous learned women in the ancient time and Upanishadic periods, who were well-versed in various disciplines of study. They had gradually lost this right. However, in the British period there was revival of interest in women's education in India. During this period, various socio-religious movements led by eminent persons like Raja Ram Mohan Roy, Iswar Chandra Vidyasagar emphasized on women's education in India. Mahatma Jyotiba Phule, Periyar and Baba Saheb Ambedkar were leaders of the lower castes in India who took various initiatives to make education available to the women of India. As a result women's literacy rate has grown over the six decades and the growth of female literacy has in fact been higher than that of male literacy rate. While in 2001 only 54.16% of Indian women were literate, by the end of

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# Childhood Trauma, Signs and Symptoms and Ways to heal Childhood Trauma

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## Abstract

Childhood trauma refers to a scary, dangerous, violent or life threatening event that happens to a child (0-18 years of age). This types of event may also happen to someone child knows and child is impacted as a result of seeing a hearing about the other person being hurt or injured. When these types of experiences happen, our children may become very over whelmed, upset, and/or feel helpless when our child experiences traumatic stress, he or she may act in an uncharacteristic or not typical way for him or her. These reactions may continue for days, week or months after the traumatic experience. They also could emerge weeks or months after the event took place. The signs and symptoms of traumatic stress look different in each child and at different ages. The effects of trauma manifest differently from child to child and they vary based on age and developmental level. A general sign that our child is suffering from traumatic stress is that they may act in a way that is uncharacteristic for them. Sometimes, signs may not manifest at all or they may develop

অন্য 11 ৫৪

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বিবিধ আৰু কুঁহি গ্ৰাফিক্স এণ্ড প্ৰিণ্টিং  
লাওখোৱা পথ, নগাঁও

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*The Editor and the Publisher are not responsible for opinions expressed by the individual authors in this book.*

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# The Geographical Importance of the Hahila Beel in Nagaon District, Assam and its Impact on People of Nearby Village

Meri Rani Devi

Assistant Professor, Department of Geography  
Nonoi College

## Introduction

In Assam the distribution pattern of the wetlands are not uniform throughout the state. Wetlands have hydrological connectivity to nearby rivers and streams. Wetlands of Assam cover an area of about 101 lakh hectares which constitute 1.29% of the total land area of the state. Assam has rich aquatic wealth. Numerous beels, swamps, river and ponds clearly reflect her richness in aquatic wealth. Assam has about 430 registered beels, 1192 swamps and low-lying areas. According to ARSAC (Assam Remote Sensing Application Centre), Assam has about 5213 numbers of wetlands which are distributed in her 32 districts, the highest number of wetlands are found in Nagaon district with a total number of 379 (ARSAC report 2010).

The wetlands may be described as "Kidneys" of the biosphere as they influence upon the flow of nutrients in



# SAMIKSHA

UGC-Human Resource Development Centre Gauhati University

**18th Refresher Course in Education**  
(23rd March-12th April, 2017)

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### MESSAGE

It gives me immense pleasure to know that the participants of RC in Education that is been held in UGC-HRDC, Gauhati University from 23<sup>rd</sup> March, 2017 to 12<sup>th</sup> April, 2017 is going to publish a book entitled "SAMIKSHA" shortly.

I hope that the proposed book to be published will manifest creative potential of the contributors.

I wish all success in the mission and hope the proposed book will enrich readers.

Date : 05.04.2017

  
(Mridul Hazarika)

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## Editorial

It is our great pleasure to bring out this volume 'Samiksha' before the scholars and academicians. It is the result of sincere efforts contributed by the participants of 18<sup>th</sup> Refresher course in Education held at UGC-HRDC, Gauhati University, Guwahati.

We acknowledge a sense of gratitude to Honorable Vice Chancellor Dr. Mridul Hajarika for his kind encouragement. We take this opportunity to express our cordial thanks to UGC-HRDC, Gauhati University, Guwahati, Director, Dr. Bhavesh Chandra Goswami, and Deputy Director, Dr. Shyamanta Chakraborty for their constant guidance and motivation.

We also like to express our deep gratitude to Dr. Dulmoni Goswami, Coordinator, 18<sup>th</sup> Refresher course in Education. Without of his encouragement, motivation and guidance our endeavour was not possible to publish this volume. We are thankful to the staff of UGC-HRDC, Gauhati University, for their kind cooperation.

This volume represents the discourse of Indian education in earlier decade. It covers the scenario of education from elementary level to higher education, their Psycho-Social-Political-Economic concern, issues of quality etc. The authors from different parts of Assam especially and few authors from different parts of country have contributed their articles on diversified topics with plural perspectives.

Lastly, we owe special thanks to the learned contributors and the publisher Chandra Prakash & BH Group. In spite of our sincere efforts, error may have crept in to the volume for which we do apology to the authors and readers. We anticipate that this volume will be helpful to the reader to comprehend trends and issues regarding diversified, ever changing, complex context of education.

The authors are responsible for their views and opinion put in their own papers. In this context, the editorial board & publisher are not responsible and liable.

*Editorial Board*

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## Quality Assurance in Higher Education in India

**Tarali Devi**

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### INTRODUCTION :

Education is a product of our quest for knowledge. It is a result of our intelligent effort. From the point of view of an educationist it is a service to the mankind. Being a product or service in nature, education is a noble commodity.

Like any other commodity, education too abides by the rules of supply and demand. Higher educational institutions supply quality education to the aspiring students according to the demands of time, individual and the community to produce qualified professionals and intellectuals who can cater to the needs of the society.

Higher education is the backbone of the society which imparts in-depth knowledge and understanding that cultivates the students' mind towards positivism and to new frontiers of knowledge in different walks of life. It broadens their mind to critically analyse contemporary issues and enables them to make their own judgement. In shorts it helps in developing the three faculties of mind - Emotion, Will and Intellect.

### ASPECTS OF QUALITY ASSURANCE :

Quality assurance is the vital aspect in the world of education for which Accreditation has come into the picture. To maintain quality in higher education we need to emphasise on the following aspects:

#### Dignity of Quality Culture :

Quality culture is a set of group values that guide how improvements are made to everyday working practice. For example, we need to treat our followers and subordinates to build a quality culture.

In order to understand the dignity of quality culture, one's mental aspect should be far better than the physical aspect because quality depends on individuals' sincerity, vision and conviction towards their duties.

#### Teaching community :

Effective and well trained teaching staff should be there to foster higher education and developing values and vision in the society.

#### Transformative leadership :

Transformative leader(teacher) creates positive change in the followers (students) with the end goal of developing followers into leaders by helping them improve their written and oral communication, work as a team, solve problems and improve various skills.

#### Accountability :

It means being punctual and doing all the concern activities of the institution with great passion. All the teaching and non-teaching staff of an educational institution should accept their duties and responsibilities towards students, institution, society and their mission so that quality can be enhanced.

#### Training :

To achieve quality higher education, Training is a must. In most of higher educational institutions, teachers are engaged in their



teaching duties without proper training. As a result they fail to render their best in the classes. In order to better quality output teacher must be well equipped with knowledge.

#### Student :

Student's commitment and their outlook towards higher education play an important role in determining the quality of education. Because quality of education can only be measured in terms of students' performance and progress.

#### QUALITY ASSURANCE AS A COLLABORATIVE EFFORT

There is a need of ensuring quality in the field of higher education. When we say Quality Assurance it means maintaining a desired level of quality in a service or product, especially by means of attention to every stage of the process of delivery for production. It is a systematic process of checking to see whether a product or a service being developed is meeting specified requirements.

Quality Assurance in higher education is not the result of an individual effort. It is but a collaborative effort of Government, Administration, Faculty members and the Students.

#### Government

Government is the prime policy maker of any stream of education. It directs, initiates and regulates the framework of education.

#### Administration

The administrative body of any educational institution ensures its smooth running and executes the policies made by the government. Policies initiatives and regulations made by the government.

#### Faculties

Faculties are the visionaries and the backbone of the entire education system. They prepare the course content and impart knowledge to the students according to demands of time and

situation. They also collaborate with government and administrative bodies in policy making and initiating new ideas.

#### Students

Although the students are at the receiving end of the education system, success or quality assurance of higher education also depends on their attitude towards education and participation.

#### GOVERNMENT ENDEVOURS

From time to time government has taken up various initiatives and policies to improve the quality of higher education in our country. Such as, establishing UGC, and different accreditation agencies.

#### UNIVERSITY GRANTS COMMISSION (UGC)

In 1956, UGC was established as a statutory body of the Government of India through an Act of Parliament. It is responsible for the determination and maintenance of standards of teaching, examination and research within the context of university education in India. It also keeps track of the financial needs of universities and allocates and disburses grants to universities and colleges.

With a view to review external quality in higher education scrutinisation of colleges, universities and higher educational institution UGC has established various council and cells from time to time such as NAAC and IQAC.

#### NATIONAL ACCREDITATION AND ASSESSMENT COUNCIL (NAAC)

It was established by the UGC in September, 1994 at Bangalore for evaluation and accreditation of the performance of the universities and colleges in the country. Accreditation refers to the certification given by NAAC which is valid for a period of five years. At present the Assessment and Accreditation by NAAC is done on a voluntary basis.

The philosophy of NAAC is based on objective and continuous improvement so that all higher education institutions are empowered to maximise their resources, opportunities and capabilities.



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Nagaon (Assam)

শিৱ সাৰ্বজনীন পূজাৰাড়া ও বাঙ্গালী সাংস্কৃতিক বিকাশ কেন্দ্ৰ  
শিৱ, নগাঁও (অসম)



স্মৃতিগ্ৰন্থ

# অমৃতকল্প

সোণালী জয়ন্তী বৰ্ষ - ২০১৬

সম্পাদক  
দেবব্ৰত দেব নাথ



Souvenir entitled 'AMRITKALPA' Published on the occasion of  
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অমৃতকল্প

স্মৃতিগ্রন্থ, ধিং সার্বজনীন পূজাবাড়ী ও বাঙ্গালী সাংস্কৃতিক বিকাশ কেন্দ্র

সোনালী জয়ন্তী বর্ষ- ২০১৮

প্রকাশক :

ধিং সার্বজনীন পূজাবাড়ী ও বাঙ্গালী সাংস্কৃতিক বিকাশ কেন্দ্র  
সোনালী জয়ন্তী উৎসব উদ্যাপন সমিতি

প্রচ্ছদ পরিকল্পনা : সরস্বতী ডি এন প্রকাশন এবং অস্তরা গ্রাফিক্স

সম্পাদক : শ্রী দেবরত দেবনাথ

সদস্য / সদস্যা :

শ্রী পিণ্ডু মোদক, শ্রী প্রদীপ দে সরকার

শ্রী রতন দেবনাথ, শ্রী স্বপন কুমার দেবনাথ, শ্রী হিমাশ্রী শেখর চক্রবর্তী

ড° নিধিা মহন্ত, শ্রী বিমান কুমার দলে, শ্রী অজীত শর্মা, শ্রী মুছলেহোর ইছলাম

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বিঃদ্রঃ লেখক/লেখিকার লেখা ও তথ্য সংগ্রহের বিষয়বস্তুর জন্য সম্পাদনা সমিতি দায়ী  
নয়।

উৎসর্গ

ধিং সার্বজনীন পূজাবাড়ী ও বাঙ্গালী সাংস্কৃতিক বিকাশ কেন্দ্রের  
প্রাতিষ্ঠায় যে সকল ভক্ত, গুণী-জ্ঞানী, হিতৈষী ব্যক্তির ত্যাগ ও শ্রমে এই  
প্রাতিষ্ঠানটি সগৌরবে মহীয়ান হয়ে আছে, তাঁদের পুণ্য স্মৃতিতে 'সোনালী  
জয়ন্তী'র স্মৃতি গ্রন্থ 'অমৃতকল্প' পরম শ্রদ্ধা সহকাবে উৎসর্গ করা হ'লো—

—সম্পাদনা সমিতি

# ENGLISH

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৩৮৮

If we have a look at the literacy rates in India, we can get a clear picture of the education levels in our country.

YEAR	TOTAL		MALE		FEMALE	
	2001	2011	2001	2011	2001	2011
INDIA	64.84	74.04	75.26	82.14	53.67	65.46

We can see the vast increase in the literacy rates in the last decade. India has come a long way since independence regarding education. However, if we compare the literacy rates of India, we can see the vast difference in the education levels between genders. We have to start aiming for 100% literacy rate in our country with a sharp focus on first improving the literacy rate among women (besides the social and economic benefits of education, female literacy will also improve the health and basic child care). Literate women will lead higher social advancement and further leading to higher economic development. Providing universal quality education is the shared responsibility of several stakeholders: governments, schools, teachers, parents, the media and civil society, international organisations, and the private sector. If we can ensure that our children get a world-class education over the next few decades, India will be well on its way towards becoming a developed nation sooner than expected.

—□□—

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৩৮৯

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## Durga Puja In Digital World



Tarali Devi, Nagaon

Durga Puja is a Hindu celebration of the Mother Goddess and the victory of the revered warrior Goddess Durga over the evil buffalo demon Mahishasura. The festival honors the powerful female force (*shakti*) in the Universe. Durga Puja is celebrated during the last five days of Navaratri and Dussehra.

Modern science and technology have occupied the place of celebration of Durga puja now a days. The Durga puja have digitalized in this digital era. Puja nowadays is celebrated with ipads, and apps, smartphones and mobile devices. Indeed these are the most potent and the most significant tools for Puja celebration.

Almost every activities and functions are performed by the use of social media- the wonderful gift of





# অভিষেক

ননৈ মহাবিদ্যালয় শিক্ষক গোট

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অভিষত



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প্রকাশক

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## Teacher Burnout: A Serious Threat

**Tarali Devi**

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### **Abstract:**


Teaching is a noble profession inculcating moral value, abilities and skills by an experienced person to an inexperienced person in order to ensure positive changes in behavior useful in developing oneself and the society. The normal activities of teaching are hampered by the serious burnout problem developing among the teacher community for which student and society fall into prey. It stifles cognitive and communication skill, collective efficacy and healthy professional growth which are considered essential for student achievement and avoid



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ননৈ মহাবিদ্যালয় শিক্ষক গোট

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## Adjustment Disorder: A Serious Threat to Human Wellbeing

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Assistant Professor, Department of Education  
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An *adjustment disorder* is an emotional or behavioral reaction to a stressful event or situation or change in a person's life. The reaction is considered an unhealthy or excessive response to the event or change within three months of it happening. Stressful events or changes in the life of a child or adolescent may be a family move, changes in the life of a child or adolescent may be a family move, influences; the parents' divorce or separation, the loss of a pet, the birth of a sibling. A sudden illness or restriction to child's life or chronic illness may also result in an adjustment response.

While adults can experience adjustment disorders, it is predominantly diagnosed in children and adolescents.


### Types of Adjustment Disorders

The DSM-5 (Diagnostic and Statistical Manual of Mental Disorders) lists six different types of adjustment disorders. Although they're all related, each type has unique signs and symptoms. Adjustment disorders can be:

**With Depressed Mood** : Symptoms mainly include feeling tearful and hopeless and experiencing a lack of pleasure in the things you used to enjoy.

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# অনন্য Ananya

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## ANANYA

A collection of selected Articles and Research papers on multifarious subjects, written by academicians and scholars in Assamese and English, edited by Dr. Diganta Borah and published by KUHI GRAPHICS & PRINTING on behalf of Nonoi College Teachers' Unit, Nonoi, Nagaon, Assam.

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সম্পাদনা : ড° দিগন্ত বৰা

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প্রকাশক

নতৈ মহাবিদ্যালয় শিক্ষক গোটৰ হৈ  
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লাঙখোৱা পথ, হৰবৰগাঁও, নগাঁও-২

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Dr. Diganta Borah

# Interference of Mother-Tongue in the Teaching of English

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Nonoi College

## Abstract

English is a language which is rich in literature-humanistic, scientific and technical. If under sentimental urges, we give up English, we would cut ourselves off from the living stream of ever-growing knowledge. English is the only means of preventing our isolation from the world and we will act unwisely if we allow ourselves to be enveloped in the folds of a dark cause of ignorance. Our students must acquire sufficient mastery of English to give them access to the treasures of knowledge. But as English is not our mother-tongue, students are facing different problems in reading and writing English. This paper is mainly focused on the interference of mother-tongue in the teaching and learning of English.

This paper aims to identify the problems faced by English teachers while teaching English. This paper suggests that a systematic use of target language and a minimal use of mother tongue in English language classroom, may provide learners with explicit knowledge of the target language system.

## Introduction

The word 'interference' refers "involvement in the activities and concerns of other people when your involvement is not wanted : the act of interfering." In research, on second language acquisition and language contact, the term 'interference' refers "to the influence of one language (or variety) on another in the speech of bilinguals who use both languages." Mother tongue interference means the effect of the learners' native language on second/foreign language learning. Therefore, it is found that the native language interferes while speaking the language English, especially when it uses English articles. Due to the differences between the one's mother tongue and English article system, such problems arise.

## Objective of the study

1. To analyze the problems faced by teachers in teaching English.
2. To study the different methods adopted by English teachers particularly in classroom to teach English.
3. To search for the factors causing interference.

## Problems

Mother tongue is one's native language and we have many native languages in India. Everyone has mother tongue influence in the use of sounds when speaking or interacting. Mother tongue disrupts the smoothness of communication as students with lower confidence tend to use mother tongue instead of English. Many students from different tribes cannot pronounce many words correctly as an English native speaker will do. For example — 'pleasure', 'treasure', 'measure' etc.

If we notice closely, we will easily find some problems in speaking English. The following problems are identified when teaching English as a second language—

1. Problem of pronunciation.
2. Encounter problems in sentence and word stresses, vowel sound etc.



# পাৰিশীলন

সম্পাদক

ড° বিমল মজুমদাৰ

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সবসমু বৰা\*

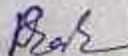
কলাই মানবীয় কাৰ্য বিশেষকৈ বুজায়। ই মানবাত্মাৰ সুক্ষ্ম ভাবানুভূতিৰ পৰিশীলিত প্ৰকাশ। কলাৰ উদ্দেশ্য হ'ল সত্যৰ উপলক্ষি অথবা সত্যৰ অন্বেষণ। মানুহৰ জীৱনলক্ষ সৰু-বৰ সকলো প্ৰকাৰৰ মাজেদি কলাৰ মহত্ব প্ৰকাশ পায়। কলাই আমাৰ জটিলতাবে ভৰা জীৱনটো সবস কৰি তোলে।

আবৃত্তি এবিধ কলা। সংগীত, নৃত্য, নাট্য, বাদ্য আৰু চিত্ৰ আদি বিভিন্ন কলাৰ দৰে আবৃত্তিয়েও মানুহক বোধসমৃদ্ধ আনন্দ দান কৰে। আবৃত্তি মূলতঃ কঠাস্বৰৰ ওপৰত নিৰ্ভৰশীল কলা বাবে ইয়াক — কঠ্যকলা, বাচিক কলা আৰু প্ৰায়োগিক কলা বুলিও কোৱা হয়।

আবৃত্তি শব্দৰ আভিধানিক অৰ্থ হ'ল — পাঠ; মুখস্থ পাঠ; ভাবব্যঞ্জক পাঠ; মনত ৰাখিবৰ বাবে পাঠ। হেমাচন্দ্ৰ বৰুৱাৰ মতে, আবৃত্তিৰ ব্যুৎপত্তিগত অৰ্থ হ'ল — অভ্যাস, আলোচনা, মুখস্থ পাঠ, আঙুৰাই লৈ কোৱা (repetition as of a passage for learning by heart, a reading a recitation)। প্ৰাচীন শাস্ত্ৰবিদসকলে আবৃত্তিৰ শিষ্টগুণ সকলো শাস্ত্ৰ পাঠতকৈ অধিক বোধসমৃদ্ধ বুলি উল্লেখ কৰিবলৈ গৈ 'আবৃত্তি : সৰ্বশাস্ত্ৰনাং বোধাদপি গৰীয়সী' বুলি কৈছে। অৰ্থাৎ, সকলো শাস্ত্ৰ পাঠ কৰি যি জ্ঞান লাভ কৰা হয়, আবৃত্তিয়ে তাতকৈও অধিক বোধ বা জ্ঞান দিব পাৰে।

আবৃত্তি প্ৰায়োগিক বাচিক কলা। এই কলা আয়ত্ত কৰিবলৈ এটা প্ৰণালীৰ মাজেৰে আগবঢ়া উচিত। য'ত থাকিব লাগে বাক্যনিৰ স্পষ্ট, বিস্তৃত আৰু পৰিমিত উচ্চাৰণ, উচ্চাৰণৰ বিভিন্ন গুণ আৰু কৌশল; বিষয়বস্তুৰ অন্তৰ্নিহিত ভাব, বস, যতি বা বিৰাম, ভঙ্গ, অলংকাৰ, প্ৰতীক আৰু চিত্ৰকল্প আদিৰ যথাযথ প্ৰয়োগ তথা উপস্থাপন। তদুপৰি

\*সহকাৰী অধ্যাপক, অসমীয়া বিভাগ, নৱে মহাবিদ্যালয়, নৱে, নগাঁও

  
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# RIGHTS OF WOMEN IN ISLAM



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Edited by  
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## Rights of Women in Islam

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# Socio-Economic Characteristics of Muslim Women: A Study in Rangaloo Gram Panchayat under Kathiatoli Development Block of Nagaon District, Assam



**Sri Diganta Borah**

*Asstt. Professor, Department of Economics  
Nonoi College, Nagaon (Assam)*

## **Introduction:**

In India, Muslim women play a crucial role in well being and survival of their families. But for various reasons, the gender disparity is easily seen in Muslim society. It has been considered that the Muslim women are the most deprived segment of the country's population (Hossain, I. 2013:93). Therefore, information on Muslim women, particularly on their socio-economic status, is very much needed for the sake of their empowerment. The objective of the present study is to examine the socio-economic characteristics of Muslim women.

## **Study Area:**

Kathiatoli Development Block is situated in Nagaon district of Assam. There are 19 Nos. Gram Panchayats (GPs) in the block (Census of India, 2011). Out of them, Rangaloo GP has been selected purposely for the study.

## **Materials and Methods:**

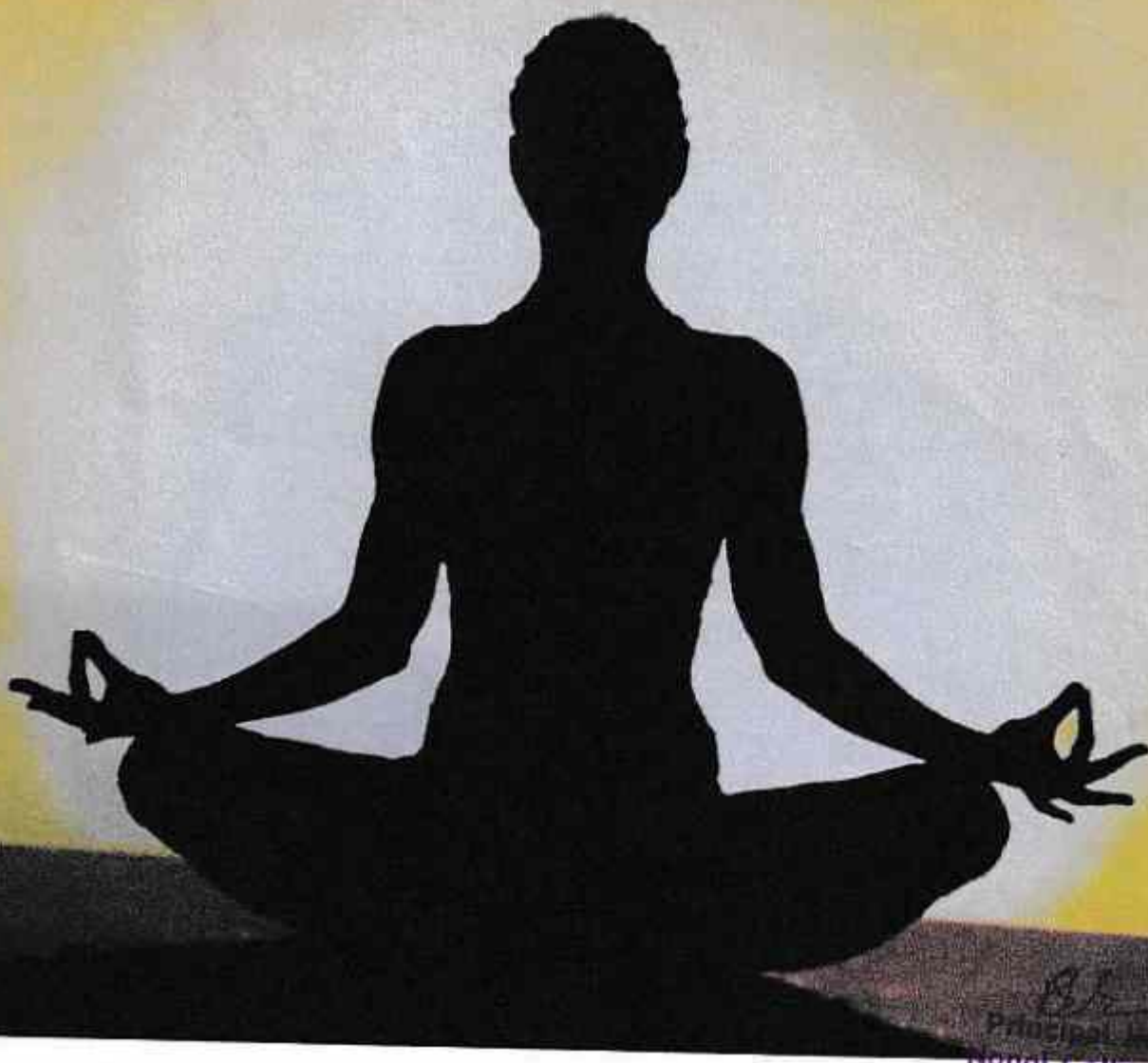
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# Practising Yoga and Its Physical Health Benefits

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## Abstract

Yoga is a form of exercise that originated in ancient India. It means 'to join, to unite'. The purpose of the study is to identify the physical health benefits of practising yoga. The study is based on secondary data. Yoga has many physical health benefits. Yoga helps to improve the ability of the body in preventing diseases. It helps in increasing flexibility and strength, lowering blood pressure and toning muscles. It also helps to manage pain and improves breathing and lung capacity. Thus, yoga is an art form which helps in attaining good health and is for living a holistic life.

**Keywords:** Yoga, Physical Health, breathing, Lung Capacity

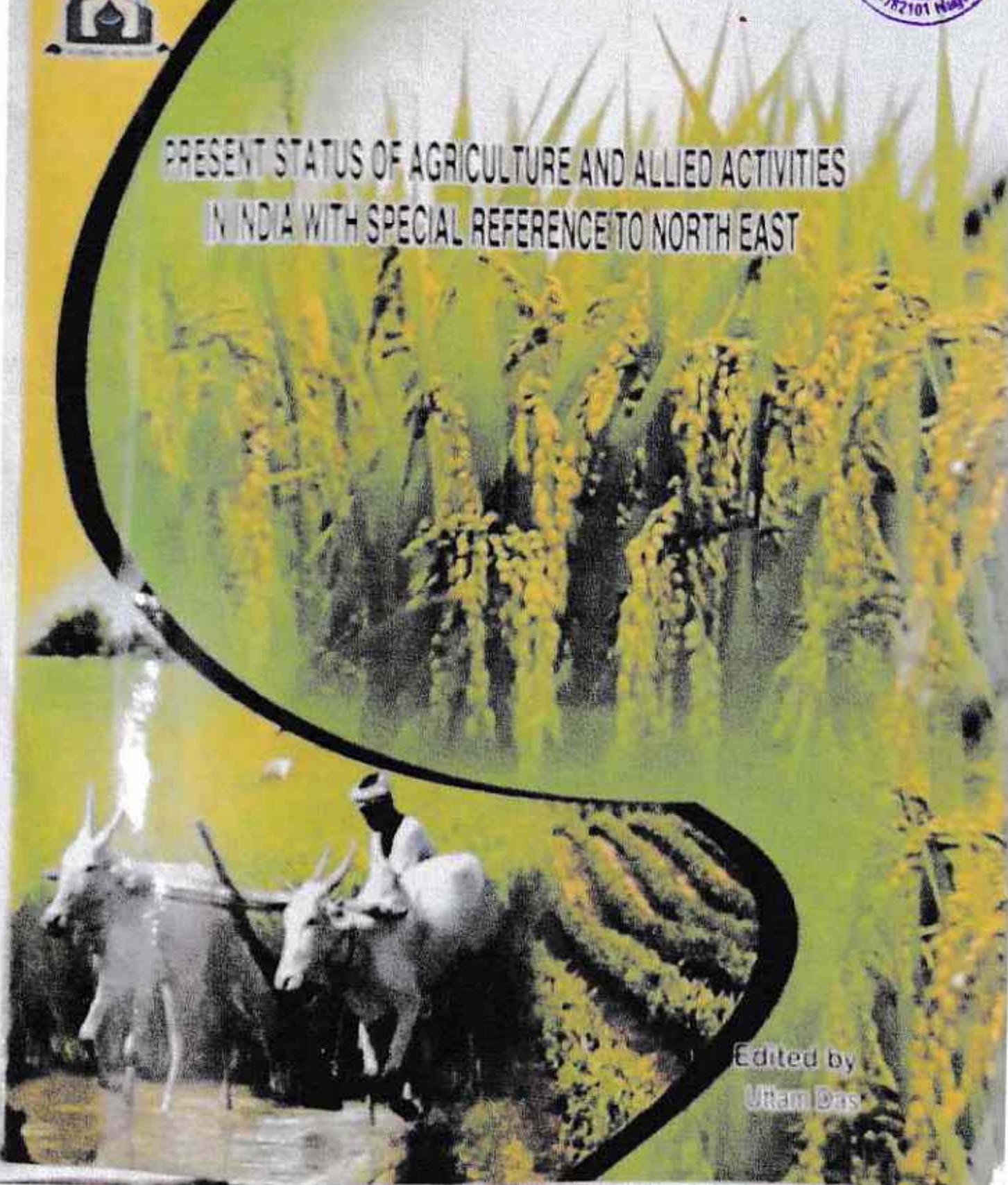
## Introduction:

The word 'Yoga' originates from Sanskrit. Yoga means 'to join, to unite'. It refers to the union of mind and body. When the body is physically healthy, the mind is clear, focussed and stress is under


  
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PRESENT STATUS OF AGRICULTURE AND ALLIED ACTIVITIES  
IN INDIA WITH SPECIAL REFERENCE TO NORTH EAST



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## **PROBLEMS OF MARKETING OF AGRICULTURAL PRODUCTS: A STUDY IN KATHIATOLI DEVELOPMENT BLOCK OF NAGAON DISTRICT, ASSAM**

**Diganta Borah**

### **Introduction:**

Agriculture is the backbone of Assam economy. It is a source of livelihood for a majority of the population living in rural areas of the state. It provides not only food but also provides employment opportunities. The farmers struggle a lot in producing agricultural goods. But they face a number of problems from the initial stage of production to till the sale the products in the market. Marketing of agricultural products refers to a series of activities involved in the movement of agricultural products from the point of production to the point of consumption.

### **Objectives of the Study:**

- The objectives of the present study are -
- ✓ To identify the major problems faced by the farmers in marketing of agricultural products.
  - ✓ To highlight some suggestions for solving the problems of farmers.

### **Study Area:**

Kathiatoli Development Block is situated in Nagaon district of Assam. There are 19 Nos. Gram Panchayats (GPs) in the block (Census of India, 2011). Out of them, Nambor Lalung Gaon GP has been selected purposely for the study.

### **Materials and Methods:**

The present study is mainly based on primary data. The secondary data are also incorporated where necessary.

Primary data have been collected from 50 sample farmers scattering in Nambor Lalung Gaon GP of Kathiatoli Development Block. For this, the farmers were physically met in their respective households and asked questions about the problems faced by them in marketing their agricultural products with the help of interview schedule prepared. The purposive sampling



# অভিযাত

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## Demonetisation – Its Positive and Negative Aspects

**Dr. Diganta Borah**  
*Asst. Prof. and Head, Dept. of Economics*  
Nonoi College

Demonetisation is the act of taking back a currency unit of its status as legal tender. It can be applied to coins, bank notes and all other forms of currency. In other words, demonetisation means stopping a form of currency from being legal tender. This means that after a certain cut-off date, this currency can no longer be legally used. It cannot be used to buy things, and/or if it is paid in the bank and other financial institutions, they cannot accept it. Usually, the process of demonetisation involves either introducing

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new notes or coins of the same currency or completely replacing the old currency with new currency.

Demonetisation is not a peculiar concept in the World. It is done due to several reasons such as to bring down hyperinflation, to eradicate black money, to remove counterfeit currency in circulation, to bring stability in the economy, etc. So far, many countries have witnessed demonetisation of their currency. Some of the examples are as follows -

The Coinage Act of 1873 demonetised silver in favour of adopting the gold standard as the legal tender of the United States.

In 1964, Myanmar demonetised 50 and 100 kyat notes, and in 1985 the 20, 50 and 100 kyat notes were demonetised. Again, in 1987, the 25, 35 and 75 kyat notes were demonetised by the country.

In order to remove tax avoidance and corruption, Ghana demonetised the 50 Cedi currency notes in 1982.

In 1984, Nigeria issued new colour notes in such a way that the old notes are declared useable for a limited period of time only.

In order to increase the value of the currency and to eliminate black money from the country, Soviet Union withdrew 50 and 100 Ruble notes from circulation in 1991.

In 1996, in order to eradicate the rapid spreading of counterfeit notes, the Reserve Bank of Australia brought

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# CONTEMPORARY ISSUES OF DEVELOPMENT POLICIES IN INDIA



Edited by  
**Dr Himangshu Kalita**



**Internal Quality Assurance Cell (IQAC)**  
**Dispur Collge, Guwahati - 06**

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**(A peer reviewed edited book)**  
**August 2021**



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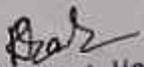
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# Socio-Economic Condition of Tea Garden Workers in Assam: A Study in Chapanala Tea Estate

**Dr. Diganta Borah**

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## ABSTRACT

Tea is one of the most popular beverages in the world. Assam's tea is world famous. The state produces more than 50 percent of the tea produced in India and about 1/6<sup>th</sup> of the tea produced in the world. A large number of workers are engaged in the tea gardens of Assam. But, due to poor socio-economic condition, illiteracy, overcrowded, poor health facilities and miserable living standard makes the workers helpless. Therefore, an attempt has been made to examine the socio-economic condition of the tea garden workers in Chapanala Tea Estate of Nagaon district, Assam. The study is mainly based on primary data collected from 50 sample tea garden workers in Chapanala Tea Estate. Interview schedule has been used in collecting primary data through personal interview method. Simple Random Sampling technique has been adopted to select the



# অনন্য Ananya

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# ANANYA

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Dr. Diganta Borah

## Pradhan Mantri Awas Yojana (Urban): A Concise Introduction

**Dr. Diganta Borah**

Head, Department of Economics  
Nonoi College

Shelter is a basic human need. Considering the importance of 'shelter', the Government of India has implemented various programmes/schemes for rural/urban poor. Honourable President of India, in his address to the Joint Session of Parliament on 9<sup>th</sup> June, 2014 had announced "By the time the Nation completes 75 years of its Independence, every family will have a pucca house with water connection, toilet facilities, 24x7 electricity supply and access" (De, S., 2017:18960). In order to achieve the goal of 'Housing for All by 2022', the Ministry of Housing and Urban Affairs (MoHUA), Government of India, had launched a comprehensive Mission "Pradhan Mantri Awas Yojana (Urban) – Housing for All" on 25<sup>th</sup> June, 2015. The scheme envisages construction of houses with basic necessities. "PMAY(U) is one of the largest mass housing programs in the world" (MoHUA, Annual Report, 2020-21:78).

The Mission seeks to address the affordable housing requirements of urban poor including slum dwellers. PMAY(U) houses will deemed to be completed only after the requisite

অন্য ১১ চর্চ

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# RIGHTS OF WOMEN IN ISLAM



Organized by  
Department of Arabic

Edited by  
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## Rights of Women in Islam

Rights of Women in Islam: A book containing a selection of papers presented on the occasion of the UGC Sponsored National Seminar on 'Rights of Women in Islam' held on 9th & 10th October/ 2017 at Rupahi College, edited by Dr. Azizul Hoque and published by Research and Publication Cell, Rupahi College, Rupahi, Nagaon, Assam.



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### From Principal's Desk...

Turning and turning into the widening gyre  
The falcon cannot hear the falconer,  
Things fall apart, the centre cannot hold;  
Mere anarchy is loosed upon the world.

W.B. Yeats in "The Second Coming" bemoans the general state of affair following the World War I which still holds good even after one hundred years. The state fails to deliver what it has been promising for centuries—Equality; equal distribution of wealth, of opportunities; of rights. The grey area is the periphery; the marginals. The issues and concerns of such marginals demand debate and discussion which has quite empathetically taken up by the department of Arabic of our college. Experts from JMI University, Jammu and Kashmir, GU and CU took part under the banner of UGC sponsored National Seminar held on 'Rights of Women in Islam' drew about 90 number participants from different colleges to reflect on the discourse. The outcome of which is now presented for posterity in the form of this proceeding book. Hats off to the editorial board in general and Dr. Azizul Hoque, the chief editor in particular. I wish this book would succeed in spurring more scholars to engage and investigate.

**Dr. Bhubanananda Pattanaik**  
Principal, Rupahi College

*Bor*  
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## Women's Rights from the Theological Point of View in Islam

**Dr. Sekh Abdul Hakim**

Asstt. Professor, Deptt. Of English  
Nonoi College

### Introduction:

Multiculturalism, Diversity, Pluralism are the characteristics of the world where no water-tight sameness even in intra-religious, intra-community cultural and social environment can be discerned. The rights of women in Muslim community differ from religion to religion. But the theological bases of Islam influence the Muslim community to a great extent and in the rights of women too, a matter is sought to review under the influence of it.

### Objectives:

- To know the theological bases of Islam in regard to women's rights
- To know the different rights of women from the theological point of view.

### Development:

The main principle basis of Islam is Tawhid; from Tawhid family law like other branches of Islamic law is derived. From Tawhid, the belief in single god flow many secondary principles. God is the Supreme Being and all human beings are creatures of God. "Thus the Tawhid principle provides the basis for the fundamental metaphysical sameness of all humans as creatures of god. (Hibri; 52)

The Holy Quran comments on the metaphysical sameness and empirical difference among human beings. "It states that human beings were all created from the same 'nafs' (soul), thus emphasising their metaphysical sameness. It also states that God created humans from a male and female and made into nations and tribes, so that they would get to know (appreciate, attend) each other. The Quran then adds that the most honored humans in the sight of god are those who are the most righteous (ibid, 52). On the one hand the holy book points out the differences in human beings in the form of gender, race and ethnicity and on the other hand rejects the superiority of one over another and asserts natural equality.

In the Pre-Islamic society (Arabia) the lives of female babies were at great risks in the hands of their parents and societies. The practise of female infanticide was prevalent and they were considered a great burden in the family. The holy Quran condemns this practise as such: "When news is brought to one of you of the (birth of) a female (child), his face darkens, and he is filled with inward grief. With shame does he hide himself from his people because of the bad news he has had! Shall he retain her in sufferance and contempt) on bury it in the dust? Ah! What an evil (choice) they decide on" (Quran; XVI. 58-59, trans. Ali). Besides this, polygamy was man's right at that time and it contributed much to the inferior status of women. Such practises were prevalent throughout Byzantium, Persia, Syria and Arabia.

Islam brought a reform in its social foundation of marriage - from blood kinship to fellowship of the community (Umma). The family kinship was extended from the tribe to its community of believers. The three main areas that Islam touched to reform it were - marriage, divorce and inheritance and through the reform, women were recognised of their rights and status.

The practise of unrestricted polygamy was imposed a restriction and the number of wives was limited to four with strict

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14.12.21



# অভিযত

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ননৈ মহাবিদ্যালয় শিক্ষক গোট

*RS*  
14.12.21

is a collection of selected Articles on humanities, social sciences and literature; written by the college teachers, librarians and research scholars across Assam in Assamese and English, published by Nonoi College Teachers' Unit, Nonoi, Nagaon, Assam, Pin-782101.

## Our Opinion



It is an immense pleasure that "Nonoi College Teachers' Unit" has ventured to publish in its maiden attempt a "Compilation of Articles" in both Assamese and English. Publication of articles in higher educational institutions through magazine, journal or book has become an important academic activity for further studies in the concerned subject. It explores new horizons of knowledge, new way of life and even newer points of view. The content of "অভিধা" is liberal in relation with humanities, art and culture, social sciences and literature. This volume contains 24 articles written by college teachers, librarians and research scholars across Assam. It will give immense knowledge to readers who are interested in different academic activities.

The editors express their heartfelt gratitude and thankfulness to all the contributors who have done lots of bearings in the attempt to contribute in the process of human learning.

Lastly, we would like to beg our sincere excuse for the undesired omissions and mistakes in bringing this maiden task to its final form. Hope that we can carry out our journey relentlessly in future.

With regards,  
Editorial Board

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14/12/21

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প্ৰৱন্ধ বিক্ৰমসহ বহু

ডা. হেমন্তা দেৱী

অসমীয়া ভাষাৰ সাংস্কৃতিক ৰূপ আৰু ভৱিষ্যত

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Internet in Teaching

Dr. Sekh Abdul Hakim

Teacher Burnout: A Serious Threat

Irali Devi

Some Issues of Youth and the Role of Parents

Nasrin Ahmed

A Study of Indian English Female Novelists and their  
Representation of Womanhood with special reference to  
Anita Desai's "Fasting, Feasting" and "Cry the  
Peacock"

Kankana Sarmah

Do not Live a Life of Excuses

Mohinda Das

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01.12.2023

(2009): *Empowering Women - issues, challenges and strategies*, Dominant Publisher & Distribution Pvt. Ltd.

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- o Data source: Internet.



## Internet in Teaching

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Internet is an excellent method of presenting the teaching material which acts as an alternative to the traditional classroom teaching with its visual aids of a blackboard. It is an acknowledged fact that the need for educational experience is rapidly growing and the development of technology is rapidly changing the phase of education for which teaching, learning and research are taking new dimensions. According to Manir Abdulahi Kamha, "Internet technology allows teachers and students keep up with their minds. It let them try their ideas as soon as they come up with them. Similarly, the Internet provides

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Nagaon (Assam)*

# প্ৰসংগঃ সাম্প্ৰতিক অসমীয়া সাহিত্য



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সম্পাদনা সহযোগী  
অংকুৰ জ্যোতি তালুকদাৰ



*Roh*  
Principal, Nono College  
Nagaon (Assam)

*Handwritten signature and date: 24.12.21*



## Prasang: Sampratik Asomiya Sahitya

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## প্ৰসংগ : সাম্প্ৰতিক অসমীয়া সাহিত্য

## সম্পাদকীয়

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( ৯৮৬৪৪২২১৪৭ )

অসমীয়া সাহিত্যৰ বুৰঞ্জীত উপলব্ধ তথ্য মতে চলিছিল দশকত আধুনিক অসমীয়া সাহিত্যৰ ভেটি প্ৰতিষ্ঠা হৈছে বুলি ইতিমধ্যে গ্ৰহণ কৰা হৈছে। এই কথাৰ আঁত বৰি গৈ থাকি কুৰি শতিকাৰ শেষৰ দশকটো আৰু একবিংশ শতিকাৰ প্ৰথম ভেটটো দশকত বচিত অসমীয়া সাহিত্যৰ সৃষ্টিশীল সম্পাদনাত আমি সাম্প্ৰতিক অসমীয়া সাহিত্য বুলি ক'বলৈ বিচাৰিছোঁ। 'সাম্প্ৰতিক সাহিত্য' অভিধা অৱশ্যে কেবল সময়ৰ দিশৰ পৰা দিয়া হোৱা নাই। কুৰি শতিকাৰ শেষৰ দশকটোৰ পৰা বৰ্তমানলৈ অসমীয়া সমাজ আৰু সাহিত্যলৈ ব্যাপক পৰিৱৰ্তন আহিছে। পৰিৱৰ্তিত আন্তঃগাথনি, তথা-প্ৰযুক্তিৰ দ্ৰুত বিকাশ, মুক্ত অৰ্থনীতিৰ প্ৰসাৰ আৰু প্ৰভাৱ, মূল্যবোধৰ পৰিৱৰ্তন, ব্যক্তিগত আৰু আধুনিক চিন্তাধাৰাৰ অস্তিত্ব অনুভৱে মানুহৰ সন্মুখলৈ নিতে নতুন নতুন প্ৰত্যাহ্বান আনি থিয় কৰাইছে। ইতিমধ্যে আশীৰ দশকৰ পৰা অসমে ৰাজনৈতিকভাৱেও বহু উত্থান পতনৰ সন্মুখীন হৈছে। এনে সময়ৰ সমাজ আৰু জীৱনযাত্ৰাক প্ৰতিফলিত কৰিবলৈ সাহিত্যৰ চৰিত্ৰ সলনি হোৱাহে স্বাভাৱিক। এই চৰিত্ৰ সলনি হৈছে বিষয়বস্তু, আংগিক আৰু প্ৰকাশভাৱীৰ দিশত। সাম্প্ৰতিক সাহিত্যক ফিৰে একাংশ শক্তিশালী নতুন লেখকে সমৃদ্ধ কৰিছে, এওঁদৰে আগৰে পৰা সাহিত্যচৰ্চা কৰি অহা প্ৰতিষ্ঠিত সাহিত্যিকসকলেও সাম্প্ৰতিক সাহিত্যৰ ধাৰাটোক অন্য এক মাত্ৰা প্ৰদান কৰিছে। সংকলনখনত সাম্প্ৰতিক অসমীয়া সাহিত্যৰ অন্তৰ্গত বিভিন্ন লেখকৰ বিষয়ে লেখা কিছুসংখ্যক প্ৰবন্ধ একত্ৰ প্ৰকাশৰ বাবে প্ৰয়াস কৰা হৈছে।

এই প্ৰয়াসৰ অন্তৰ্ভুক্ত কথামিহি এনেধৰণৰ -

বিগত বছৰসমূহত অসমলৈ কেইবাখনো বিশ্ববিদ্যালয় আৰু স্বায়ত্ব শাসিত মহাবিদ্যালয় (Autonomous)ত ষাণ্মাসিক পদ্ধতিত চি. বি. চি. এছ. (CBCS) ব্যৱস্থা প্ৰবৰ্তনৰ বাবে স্নাতক আৰু স্নাতকোত্তৰ পৰ্যায়ত পাঠ্যক্ৰম সলনি কৰা হয়। আমি লক্ষ্য কৰোঁ যে নতুন

Principal, IIC  
Nongkol College  
Nagaon (Assam)

১২/১১/২০



জেহিফল হছেইনৰ বাং কুকুৰৰ টুপীঃ এক আলোচনা /৮৯

অনুভব তুলসী

অনুপমা বসুমতাৰীৰ কবিতাঃ 'মাছমৰীয়াৰ সাধু'ৰ বিশেষ উল্লিখনসহ /৯৬

ড° মঞ্জু লগুৰ

বক্ষিকুল হছেইনৰ "ৰাতিৰ ব'ৰাগী" /১১২

ড° অৰ্চনা পূজাৰী

বিজয় শংকৰ বৰ্মনৰ কবিতা /১১৬

ড° এম কামালুদ্দিন আহমেদ

সেউজীয়া মাতঃ সমীৰ তাঁতীৰ কবিতা /১২০

ড° মৃগাল কুমাৰ গগৈ

আনিজ উজ্জ্বল কবিতাঃ আহি ভোৰ আন্ধাৰৰ হাতখন ভাঙি দিলোঁ /১২৭

ড° বাৰ্জী বৰা

আলি হইদাৰৰ 'ধুমুহা পখীৰ নীড়' /১৪৩

ড° মৃগাল জ্যোতি গোস্বামী

আধুনিক নাট্য ধাৰাৰ দৃষ্টিৰে হিমেন্দ্ৰ বৰঠাকুৰৰ বাঘঃ এটি পম্যালোচনা /১৪৪

ড° শেহন আপুল হাকিম

বস্তু শেনজোৰাৰ গল্প /১৪৮

ড° বনৰী লাহন

নক্ষত্ৰ আখৰঃ বিপুলজ্যোতি শইকীয়াৰ 'তোমাৰ অসুখৰ বতৰা পহি' /১৫৪

ড° বিজয় শংকৰ বৰ্মন

জীৱন নবতৰ কবিতা 'বহু'ঃ এক বিশ্লেষণ /১৬৭

ড° অশানজ্যোতি গগৈ

মৌচুমী কন্দলীৰ গল্পঃ জোনাকত টেকীয়াবোৰ গল্পৰ বিশেষ উল্লিখনসহ /১৭৪

ড° দেৱপ্ৰতাপ হাজৰিকা

সিদ্ধাৰ্থ শংকৰ বেজবৰুৱাৰ 'কলিংগ কাল' গল্প /১৮৪

ড° লিপিমণি দত্ত

প্ৰাত্যহিক সংকীৰ্ণতাৰ উৰ্দ্ধত 'বাঘে টাপুৰ ৰাতি' /১৮৮

ড° সিদ্ধাৰ্থ গোস্বামী

গীতালি বৰাৰ 'দণ্ডকাৰণ্যৰ চকুলো'ঃ প্ৰচলিত পাঠৰ নতুন ব্যাখ্যা /১৯৮

ড° অংকুমণি দাস

জমন্তু মাধব বৰাৰ উপন্যাস 'মায়াং'ঃ এক সমীক্ষা /২০৩

ড° দিবাজ্যোতি শৰ্মা

ডালিম দাসৰ 'হৰি যদু মধু'ঃ সাধাৰণ শ্ৰেণীৰ কথকতা /২১৩

ড° ভনীতা নাথ

মনোজ কুমাৰ গোস্বামীৰ 'নিৰ্বন্ধৰ' গল্পঃ এক অস্তিত্বসন্ধানী কথকতা /২২০

অংকুৰ /জ্যোতি তাসুকদাৰ

*Bas*  
Principal, IC  
Nonoi College  
Nagaon (Assam)

*Shy*  
14/12/21



# আধুনিক নাট্য ধাৰাৰ দৃষ্টিৰে হিমেন্দ্ৰ বৰঠাকুৰৰ বাঘ : এটি পৰ্যালোচনা

ড° শ্বেখ আব্দুল হাকিম

আধুনিকতাবাদী অসমীয়া নাট্যকাৰ সকলৰ ভিতৰত হিমেন্দ্ৰ বৰঠাকুৰ (১৯৩৩) অন্যতম। তেখেতৰ নাটকসমূহৰ ভিতৰত 'বাঘ' নব্য নাট্যধাৰাৰ বাহক এখন সফল নাট। তেখেতৰ নাটকৰ প্ৰধান বৈশিষ্ট্য হৈছে বৈজ্ঞানিক আৰু গাণিতিক উপস্থাপনৰ মাধ্যমেৰে কাহিনীৰ বিকাশ সাধন। তেখেতৰ নাটকৰ চৰিত্ৰ সমূহ বাস্তৱ জীৱনৰ পৰা তুলি অনা আৰু সূক্ষ্ম অনুভূতিৰ দ্বাৰা আলোকিত। প্ৰসংগভাৱে 'সৰ্পিল' নাটকখন বৈজ্ঞানিক দৃষ্টিভঙ্গীৰ লগত জীৱনৰ তীক্ষ্ণ অন্তৰ্ভুক্তিৰ সম্পৰ্ক উপস্থাপন কৰা বাংগধৰ্মী এক কাব্যিক চিত্ৰকল্প। 'বিন্দু' নামৰ নাটকখনত কাৰ্জনিক বিজ্ঞানৰ যন্ত্ৰপতিৰ আধাৰত জীৱনৰ অস্তিত্ব সম্পৰ্কে আলোকপাত কৰা হৈছে। অৱশ্যে তেওঁৰ নাটকত অস্তিত্ববাদী দৰ্শনৰ আভাস পালেও এই দৰ্শনৰ গভীৰ চিন্তাধাৰাৰ পৰা নাটকসমূহ মুক্ত।

আমাৰ আলোচ্য নাট 'বাঘ'ও জীম কৰবেটৰ চিকাৰ পদ্ধতিৰ আভাস পোৱা যায়। অৱশ্যে ইয়াত নাট্যকাৰে আধুনিকনাজিগাৰাক প্ৰতিষ্ঠা কৰিবলৈ সজ্ঞ প্ৰচেষ্টা হাতত লৈছে। এটা বাঘৰ আতংকক প্ৰতীকৰূপে লৈ নাট্যকাৰে সমাজৰ অশুভ শক্তিবোৰক আমাৰ চকুৰ আগত উদ্ভাসিত কৰিছে। ৰাম গোস্বামীৰ ভাষাত "উদ্ভট পৰিমণ্ডল বচনা কৰি নাট্যকাৰে বাঘ নাটকখনত হাঁহিৰ খোৰাক যোগায়ো এটা প্ৰতীকক উপলক্ষ্য কৰি এটা অশুভ সংকেত উপস্থিত কৰাইছে। নব্যবাদক বাঘটোক লৈ সৃষ্টি হৈছে নানান সমস্যা। পূজা-পাতল, লৌকিক ত্ৰিমা, লোকবিশ্বাস, জাত-পাতৰ বিচাৰ আদিৰ দ্বাৰা আক্ৰান্ত সমাজ জীৱনৰ প্ৰাত্যহিক সমস্যাবোৰে প্ৰাধান্য লাভ কৰাত মূল সমস্যাটো অৰ্থাৎ বাঘটোক

চিনাক্তকৰণ আৰু নিধন" তল পৰিছে।

নাট্যকাৰে কাহিনীভাগ আগবঢ়াই নিছে বাঘ বিচৰাৰ এটা উদ্ভট পৰিমণ্ডলৰ মাজেৰে, ইয়াত মানুহে বাঘলৈ কপাত্বিত হোৱাৰ ভাও ধৰে। এচাম স্বাৰ্থপৰ মানুহৰ মনৰ যি অশুভ প্ৰবৃত্তি মূৰ দাঙি উঠে তাকে বাঘৰ প্ৰতীকৰ জৰিয়তে মূৰ্ত্ত কৰা হৈছে। যি সময়ত বাঘৰ আতংক চাৰিওফালে বিয়পি পৰিছে আৰু বহুত মানুহ বাঘৰ চিকাৰ হৈছে তেনেকুৱা এক সময়ত মঙলা আৰু পদোৱে চৌৰ্মা বৃত্তিত লিপ্ত হৈছে। নাট্যকাৰে প্ৰথম দৃশ্যতে তাক পৰিস্ফুট কৰিছে। কোনোবা আপোন ব্যক্তি বাঘৰ চিকাৰ হোৱা বুলি গম পোৱাৰ পিছত গাঁৱৰ নেতা মেধিৰ আচৰণত পৰিবৰ্তন দেখা পোৱা গৈছে।

মেধি : (কথাটো পাতলি দিয়ে) এটা দুটা মানুহ বাঘে খালে যদি খালে, সেইটোনো কি ইমান ডাঙৰ কথা ? (১১ : দৃশ্য ১)

আনহাতে মেধিৰ অৱস্থাৰ পৰিবৰ্তন লক্ষ্যীয়।

মেধি : (অবৰ্তনাক কৰি উঠে) পীতাম্বৰক বাঘে খালে ? আমাৰ সৰ্থেবাৰীৰ পীতাম্বৰ ? অসু অসু অসু। মোৰ খুলশালীৰ জোৱায়েক সি। হায়, হায়, হায় ! (১১ : দৃশ্য ১)

ইয়াৰোপৰি মেধিৰ গণৰাজ্য দিছেৰ বাবে প্ৰস্তুত কৰা বক্তব্য আৰু B.D.O. ৰাকতিৰ সাহায্য হিচাপে কৰ্মল দিয়া সম্পৰ্কীয় বক্তব্য এইবোৰে হাঁহিৰ খোৰাক যোগায়ো এটা গহীন পৰিবেশত মানুহৰ অসহায় অৱস্থাৰ প্ৰতীকজনক নিশাটো ফুটাই তুলিছে। নাটকখনত বাঘটোক হত্যা কৰা হ'ল যদিও মানুহৰ মনৰ অশু গৰ্হৰেত সোমাই থকা বাঘৰ মৃত্যু নহ'ল।

বাঘ নাটকখনত যৌক্তিক মন কপায়িত হোৱা এটা মৰ্মস্পৰ্শী চৰিত্ৰ হৈছে পদুমী। শান্তিৰাম আৰু পদুমীৰ কথোপকথনত তাৰ স্পষ্ট আভাস পোৱা যায়।

পদুমী : যুক্তিৰ কথা। যুক্তি, Logic – Mathematical logic – যুক্তিৰ সহায়েৰে মানুহে সভ্যতা স্থাপন কৰিব পাৰিছে। নহ'লেতো মানুহ হাবিত জন্তু হিচাপে থাকিলেহেতেন। যুক্তিজ্ঞান নথকা মানুহ সমাজৰ অভিশাপ।

শান্তিৰাম – তাৰ মানে ?

পদুমী - বাঘ ওলাইছে, মাৰিব লাগে। তাকে নকৰি পলিট্ৰিকচ কিয় ? মিনিষ্টাৰৰ বাণী কিয় ? (১২ : দৃশ্য ১) ?

পদুমীৰ যুক্তি তৰ্ক নিৰ্ভৰশীলতাই উদ্ভট নাটকৰ লগত সম্পূৰ্ণ বিপৰীত মেৰুত অৱস্থান কৰিছে। আনহাতে অজ্ঞানৰ লগত পদুমীৰ কথোপকথনত পুৰণি সমাজৰ বিশ্বাসৰ জাঙান প্ৰকট হৈছে।

পদুমী – সঁচাকে; আমাৰ আগৰ জেনেৰেশ্যনটোৱে যে যোৱা পঁচিশ বছৰ ধৰি কি কৰি আছে। তেওঁলোকৰ কি 'লজিক' বুলি কোনো বক্তা নাই ?

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Principal, Nonoj College (sam)

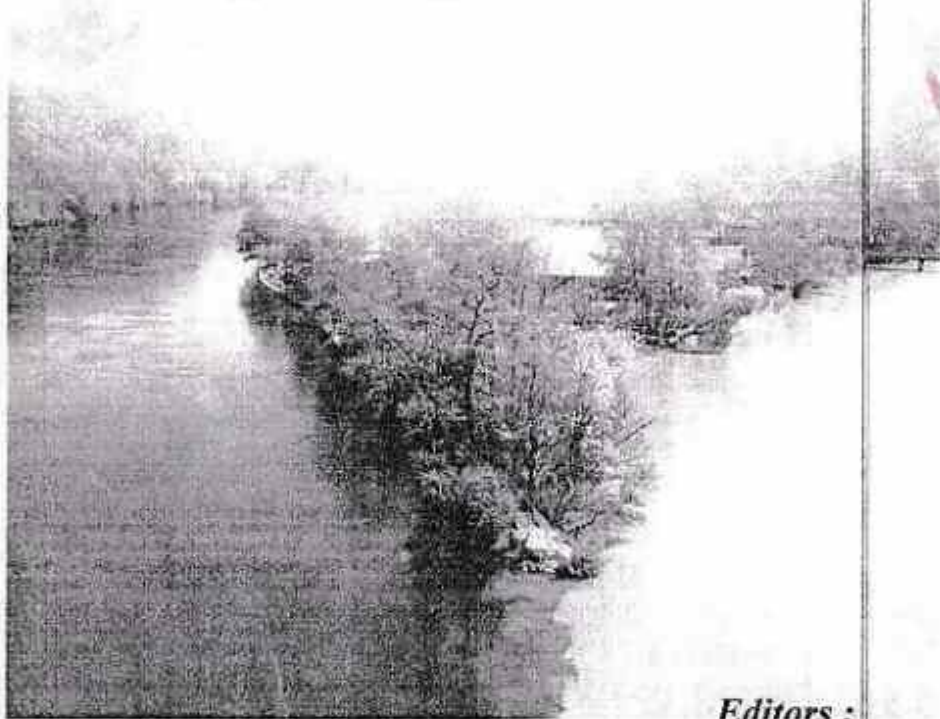


KOLONG-KILING

# কলং-কিলিং

Volume VI

Nagaon-Morigaon Zone, ACTA



Editors :

*Star*  
14/12/21

*Road*  
Principal  
Nonoi College  
Nagaon (Assam)

## KOLONG-KILING (কলং-কিলিং)

It is a multi-lingual compilation of Articles and papers published on the occasion of 15<sup>th</sup> Nagaon-Morigaon Zonal conference held on 27<sup>th</sup> November, 2021 at Jagiroad College, Morigaon.

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*Beah*  
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Nonoi College  
Nagaon (Assam)

*Beah*  
14.12.21





## The Vital role Played by Online Education in India : Its Merits and Demerits

**Dr. Sekh Abdul Hakim**

### Introduction :

Online Class is a course conducted with the access of internet. Online learning transfers the physical interactions with a teacher and peers to a virtual environment. So, human interaction happens online via virtual lectures, virtual discussions, face to face video discussions etc. There are numerous platforms for online learning : Udemy, Skillshare, Coursera, LinkedIn Learning, edX, Udacity, Thinkific, Teachable, LearnWorlds Ltd, Codecademy, Khan Academy, WizIQ, FutureLearn, Pluralsight, Docebo, Academy of Mine, Google Classroom, Edmodo, Moodle, Treehouse, Schoology etc. Some Examples of Online Courses are MOOCs (Massive Open Online Courses) Swayam, NPTEL, etc. and the example of web portal to host educational resources is e-pathshala.

We should not intermix complete and proper online courses with Offline Courses where online mode is a recent variant due to compulsion under Covid 19 or the impact of technology that has compelled some enthusiastic educationists to adjust to the changing role in educational field. Our aim is here is to discuss the merits and demerits of this abrupt change in educational scenario in countries like India.

*B. Sekh*  
Principal, IIC  
Nondi College  
Nagaon (Assam)

*S. Sekh*  
14/12/21



# অনন্যা Ananya

ননৈ মহাবিদ্যালয় শিক্ষক গোট

সম্পাদনা  
ড° দিগন্ত বৰা

Sub  
14.12.21

  
Principal, I/c  
Nonoi College  
Nagaon (Assam)

## ANANYA

A collection of selected Articles and Research papers on multifarious subjects, written by academicians and scholars in Assamese and English, edited by Dr. Diganta Borah and published by KUH GRAPHICS & PRINTING on behalf of Nonoï College Teachers' Unit, Nonoï, Nagaon, Assam.

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সম্পাদনা : ড° দিগন্ত বৰা

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প্রকাশক

ননৌ মহাবিদ্যালয় শিক্ষক গোষ্ঠীৰ হৈ  
কৃতি গ্রাফিক্স এন্ড প্রিন্টিং  
লাঙলোৱা পথ, হুৱৰবৰগাঁও, নগাঁও-২

সম্পাদনা সমিতি

মৃতিকা বৰা  
নেৰমানী বৰা  
পৰিতা দেৱী কুশে  
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আপ্ত চান্দাম  
মেৱী বাণী দেৱী  
জিতু কুমাৰ বৰা

প্রচ্ছদসজ্জা : অমোজ পাণ্ডাৰদেৱ

বৃত্তপ :

কৃতি গ্রাফিক্স এন্ড প্রিন্টিং  
লাঙলোৱা পথ, নগাঁও  
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*The Editor and the Publisher are not responsible for opinions expressed by the individual authors in this book.*



*Editor's view*

অনন্য

'Ananya' is designed to procure knowledge on multifarious subjects by scholars and academicians. It is an endeavour by Nonoï College Teachers' Unit to publish a multidisciplinary compilation of Articles and Research Papers. The task of publishing the book amalgamates core branches of learning, in a lucid way, to make feasible for learners. I am grateful to the contributors for their cooperation.

**Dr. Diganta Borah**

*Real*  
Principal, the  
Nonoï College  
Nagaon (Assam)

*SA*  
14/12/21





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*Handwritten signature and date: 14/12/21*

*Handwritten signature and title: Principal, I/c Nonoi College Nagaon (Assam)*



## Literature and Culture : Interrelationship and Influence on One Another

Dr. Sekh Abdul Hakim

Assistant Professor, Department of English  
Nonoi College

### Objectives

- To know what is literature and what is culture.
- To find out the interrelatedness of literature and culture and the influence of culture on literature.
- To find out other factors affecting both culture and literature.

### Hypothesis

- It is assumed that literature reflects culture and culture influences literature.
- Both culture and literature are affected by globalization, diaspora, technology etc.

**Key Words:** Etymological, literature, litteratura, imagination, colloquial, Restoration, profligacy, modernization, cubism, expressionism, vortism

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14.12.24

অনামা ১১ ৬৬

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Principal, I/c  
Nonoi College  
Nagaon (Assam)

### Introduction

From its etymological term, Literature is a written art form derived from the Latin word *litarature/litteratura*. In a broader sense, it is the written/printed/published work on any subject and that is why the word 'literature review' is used research procedures. Some other definitions the oral traditions or sung texts into literature as for example ballads, old songs, legends, folk stories etc. It is a form of word structures that stimulate imagination of the readers or the spectators. It deals with the lives of people, their feelings, imaginations, achievements, impulses, expectations and their culture in general term. When the word literature is used as a brunch of study, it is defined as an oral or written composition of novel, poetry, drama, epics, myths, legends, historical narratives, biography, autobiography etc. Culture on the other hand envisages the integrated social behaviour, the societal norms, the human collective achievements etc. It is a broader perspective that integrates customs, language, beliefs, codes, institutions, and works of art, botanical properties, medical applications, foods and beverages and a multiple of collective conventions related with particular society. Oxford Advanced Learner's Dictionary defines culture in way of life, art/music/ literature, beliefs/ attitudes/ graving/ breeding and cells/bacteria.

### Language, Literature and Culture

One way of expressing literature is the language that the community concerned use and this is a triple connection between language, literature and culture. Language is the product of the culture and "linguistic differences are also seen as the mark of another culture, and may create divisiveness among neighbouring

অনামা ১১ ৬৭

# Human Rights and Education



Editor  
Dr Kakali Boruah  
Dr Kishor Kr. Shah

Human Rights and Education Proceedings of  
NATIONAL WORKSHOP ON HUMAN RIGHTS AND EDUCATION



₹ 500

Dr. Kakali Boruah & Dr. Kishor Kr. Shah (Eds.)



# Anandaram Dhekial Phookan College

Nagaon, Pin-781001 (Assam)

Estd. 1959

*Dr. S. U. Ahmed, M.Sc., P.L.D.*

*Principal*

## FOREWORD

Anandaram Dhekial Phookan College has always stood for quality education and social responsibility. So we have organised different academic events from time to time on issues relevant to the society. The national workshop on Human Rights and Education held on 19<sup>th</sup> December, 2016 was one such endeavour of this college.

We are immensely grateful to all scholars who participated in the one day workshop and made it a success. Human Rights is the most important area of legal issues, but it gets the minimum importance. So the papers presented in the workshop, which have been compiled in this book, will go a long way in illuminating people at large about different aspects of human rights as well as its relation with education. We hope it will fulfil a long-felt requirement for analytical book on this issue.

The special thanks go to Ajay Veer Singh, the senior advocate of Supreme Court of India, who delivered the key-note address in a lively manner. The faculty members, especially the organizing committee left no stone unturned to make the workshop successful. The college administration extends sincere thanks to all of them.

*S. U. Ahmed*  
Principal, i/c  
Nondol College  
Nagaon (Assam)

*S. U. Ahmed*  
(S. U. Ahmed)  
Principal,  
ADP College, Nagaon

**"Human Rights and Education"**  
Proceeding of UGC sponsored National Workshop on "Human Rights and Education" held on 19<sup>th</sup> December, 2016, organised by A.D.P. College, Nagaon, Assam.

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Nonoi College  
Nagaon (Assam)



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## Custodial death and Human Rights violation

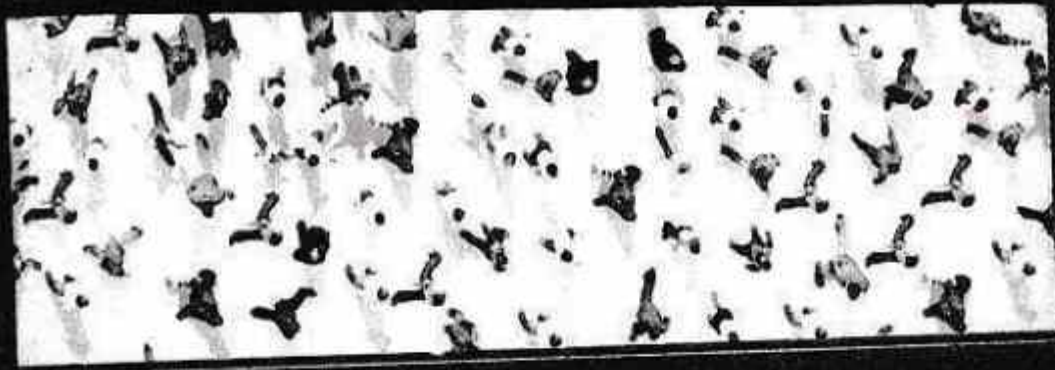
**Md. Abdus Salam**

Dept. of Political Science, Nonoi College

### ABSTRACT:

Human Rights are some basic and fundamental rights for human beings to live a life with dignity. To violate someone's human rights is to treat that person as though he or she were not a human being. Though human rights are governed by moral principle, they are very much essential for human well being and solidarity. Human rights are held by all persons equally, universally and forever. Today every civilized country guaranteed these rights with constitutional provisions. The preamble to the constitution of India, the Fundamental Rights mentioned in Part-III, the Directive Principle of State Policy in Part -IV and the Fundamental Duties mentioned in Part-IV A constitute the human rights framework in the Constitution of India. It is obligatory for all member state of UNO to observe minimum standard to protect and promote human rights. However different socio-political, economic factors impair the implementation of this rights thus leading to violation of human rights. In this connection an important factor leading to violation of human rights is custodial death around the globe. The deaths while in custody remains a very controversial topic as it is believed that the main reasons of these deaths are kept in darkness from the world. According to the Joint Committee on Human Rights (JCHR), "When the state takes away a person's liberty, it assumes full responsibility for protecting their human rights. The most fundamental of these is the right to life." As we go through this paper, we will discuss more about custodial deaths and its impact on international law and human rights.

*Princip*  
Nonoi C  
Nagaon



ISSUES IN  
**SOCIAL  
SCIENCES**



**EDITORS**  
**DR. BHASKAR BHATTACHARYA**  
**DR. UTTAL DIXA**



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But, we must not overlook one English proverb that is 'To err is human'. Thus, this edited volume too, is no exception, which we categorically admit. So, we welcome all kinds of suggestions and constructive criticisms in this regard.

We express our gratitude and sincere thanks from the bottom of our heart to all the paper contributors for showing their keen trust in us for such a very arduous task of editing the book. We are also very thankful to the sub-editors, reviewers, and members of the editorial board for their immense co-operation, valuable suggestions, and instant support in case of publishing the book. We are also thankful and grateful to Prof. Jogen Ch. Kalita, Director, UGC-HRDC, GU; Dr. Shyamanta Chakraborty, Deputy Director, UGC-HRDC, GU; Prof. Jayanta Krishna Sarma, Co-ordinator of the Refresher Course in Social Science-I, and each family member of UGC-HRDC, GU, for their valuable suggestions, perennial guidance, and constant inspiration in case of publishing the book.

Over and above, we are also very thankful and grateful to Dr. Hemanta Kr. Deka, the editor of Assam publishing company, for shouldering the pain of bringing out the book within a very short period of time.

Finally, we will be very delighted if our readers derive at least some benefits out of the various issues reflected in this book.

Dr. Bhaskar Bhattacharyya  
Dr. UtpalDeka

  
Principal, I/c  
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## Mobile Phone Addiction

Md. Abdus Salam\*

### Introduction

Adolescence and youth age is a crucial and critical phase of human life. This phase is characterized by full of energy, motivation, doubts, adventure and relation. At this time they confronted with numbers of problems. These problems to a large extent also effects family as well associety. At present social context one such problem is mobile phone addiction, specially the smart phone addiction.

The mobile phone is one of the greatest inventions in 21st century. We can't imagine our life, without the mobile phone. It is an obvious truth that the mobile phone gives us benefits in some aspects of life. Using mobile phone distributes our communication to make it easier than before. Besides, a mobile phone can provide us with a lot of functions like relaxing with music, chatting or playing games. However, today people especially young people are becoming addicted to using mobile phone. According to National Information Society Agency in 2012 , the percent of smart phone addiction was 8.40 percent which was found to be higher than the internet addiction of 7.7 percent. The recent explosion of iPhones, Androids, and other smartphones has provided people with the ability to access the entirety of the Interthisnet on-the-go and at any given moment. 90% of adults in America own a cell phone, and while this may not be a problem for many people, some individuals develop an addiction to their mobile devices. Cell phones are constantly being improved by expanding upon their functionalities, which in turn increases the likelihood of overuse and addiction.

\* Asstt. Professor, Dept. of Pol. Science, Nonoi College

### Objectives

1. The article tries to highlight how youth and adolescent minds are impacted by smart phone addiction; and the various physical and psychological ill effects associated with it.
2. How this addiction can be resolved or minimized by teacher parents and society.

### Research methodology

The aim of the study is to show how dangerous the mobile phone addiction is for adolescence and youth, and the precaution to be taken for the same. For this purpose descriptive methods are applied and secondary data are collected from relevant books, journal, articles and magazines etc.

### Sign and Symptoms of mobile phone addiction

At least 4 of the following signs and symptoms are thought to comprise criteria for mobile phone addiction, and the problematic cell phone overuse must cause significant harm in the individual's life:

1. A need to use the cell phone more and more often in order to achieve the same desired effect.
  - Persistent failed attempts to use cell phone less often.
  - Preoccupation with smartphone use.
  - Turns to cell phone when experiencing unwanted feelings such as anxiety or depression.
2. Excessive use characterized by loss of sense of time.
  - Has put a relationship or job at risk due to excessive cell phone use.
3. Tolerance.
  - Need for newest cell phone, more applications, or increased use.
4. Withdrawal, when cell phone or network is unreachable.
  - Anger.
  - Tension.
  - Depression.
  - Irritability.
  - Restlessness.

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# অভিযত

ননৈ মহাবিদ্যালয় শিক্ষক গোট

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Nagaon (Assam)

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## Our Opinion

It is an immense pleasure that "Nonoi College Teachers' Unit" has ventured to publish in its maiden attempt a 'Compilation of Articles' in both Assamese and English. Publication of articles in higher educational institutions through magazine, journal or book has become an important academic activity for further studies in the concerned subject. It explores new horizons of knowledge, new way of life and even newer points of view. The content of "অভিযত" is liberal in relation with humanities, art and culture, social sciences and literature. This volume contains 24 articles written by college teachers, librarians and research scholars across Assam. It will give immense knowledge to readers who are interested in different academic activities.

The editors express their heartfelt gratitude and thankfulness to all the contributors who have done lots of bearings in the attempt to contribute in the process of human learning.

Lastly, we would like to beg our sincere excuse for the undesired omissions and mistakes in bringing this maiden task to its final form. Hope that we can carry out our journey relentlessly in future.

With regards ...  
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## Assam Accord, Foreigners Issue and NRC in ASSAM

**Md. Abdus Salam**

*Asst. Prof., Dept. of Political Science  
Nonoi College*

### Introduction:

The Assam Accord has a special place in the hearts of the people of the state as it ended the six-year-long Assam Agitation which was called for the ouster of "foreigners who had settled here and were encroaching on the state's land and the socio, economic and cultural fabric of the people." Assam faces migration in massive scales giving rise to intense existential fear and apprehension among its smaller indigenous communities. The main purpose of Assam Accord was to

detect the foreigners, delete their names from electoral rolls and deport from Assam. But no political parties in Assam are able to get any success in this purpose. Their lack of the required political authority and the indifferent attitude of the Indian Union government in addressing the issue have only multiplied its magnitude.

### Objectives of the Study:

1. To assess the significance of Assam Accord.
2. To highlight the provisions of Assam Accord specially, in relation to migration issue.
4. To identify the Hindrances in the way of implementation of Assam Accord.
5. To offer useful Suggestions in the light of Findings.

### Statement of the Problem:

The foreign national issue is one of the most important issues in Assam. And on the basis of this issue the Assam Movement was started. After so many strikes, so many Bandhas, even so many people had died (according to government report 850 people) and eventually after so many discussions the Assam Accord was signed on August 15, 1985 which brought to the end of Assam Movement. The central government was compelled to agree the anti-foreigner issue of Assam and consequently they were agreed to sign historic Assam

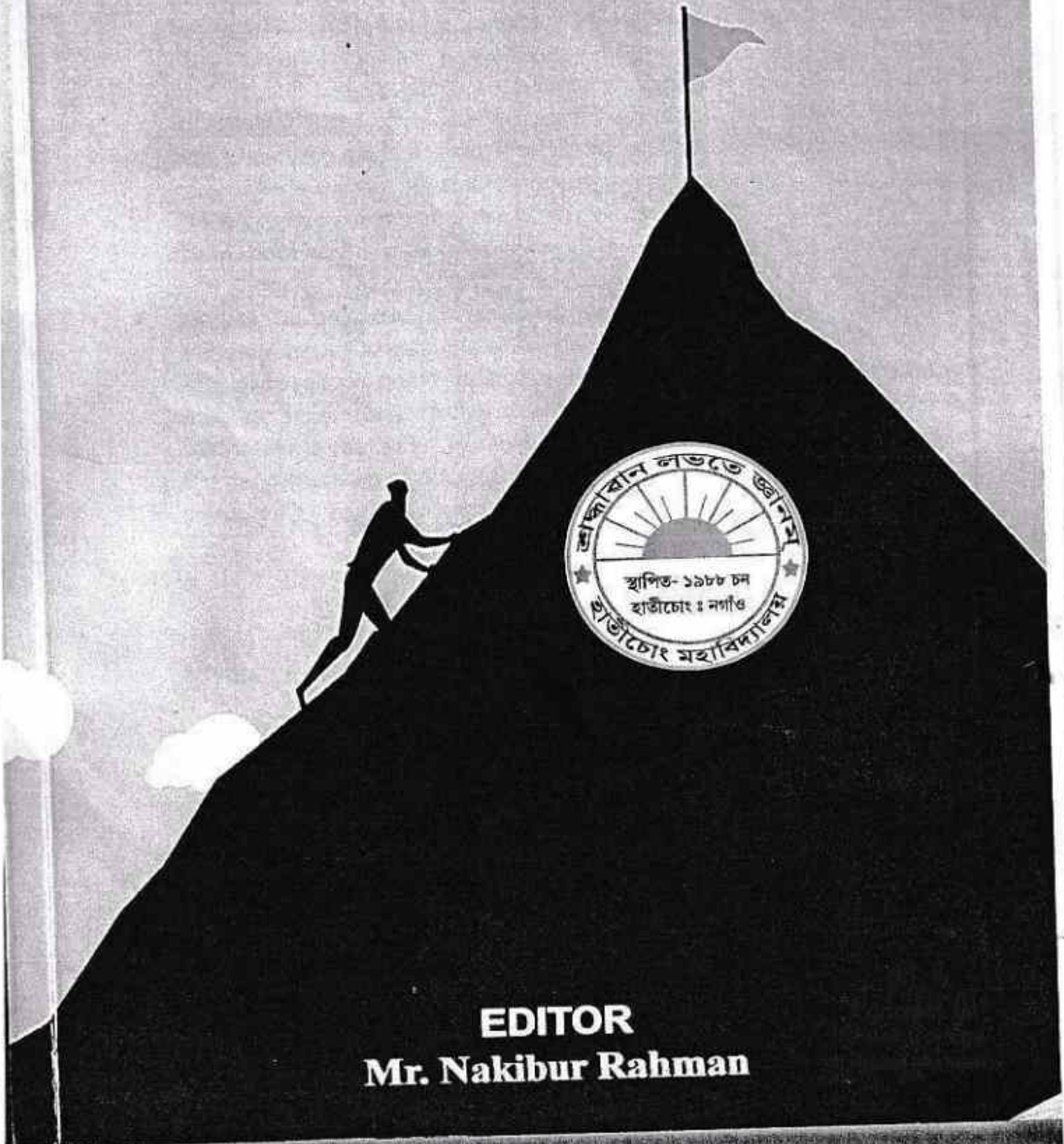


# ADVENTURE: JOURNEY TO EXCELLENCE

Seminar Proceeding

On

Impact of COVID-19 Pandemic on Human Relations



**EDITOR**

**Mr. Nakibur Rahman**

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# IMPACT OF COVID-19 IN INDIAN SOCIETY



**Md Abdus Salam**

*Assistant Professor,*

*Department of Political Science*

*Nonoi College.*

## **INTRODUCTION**

Many major pandemics have occurred throughout history, and the crises associated with pandemics have made great adverse impacts on health, economy, social life and even national security on the world. It is known that the germs causing pandemics are as old as the humanity itself, and the history of pandemics goes back a long way. In the 14th century B.C., plague, smallpox, leprosy, malaria and cholera affected many parts of the world. Some examples of pandemic in recent years are Ebola, Lassa fever, Marburg virus, SARS-CoV, MERS-CoV, Nipah and Zika virus. Very recently pandemic Covid-19 resulted in serious socio-economic and political damages to the societies by causing high numbers of casualties. It is an infectious disease caused by the SARS-CoV-2 virus. Most people who fall sick with COVID-19 will experience mild to moderate symptoms and recover without special treatment. However, some will become seriously ill and require medical attention. It has affected estimated 21.9 crore people worldwide and estimated death tolled to 45.5 Lakh.

COVID-19 epidemic is declared as the public health emergency of international concern by the World Health Organisation in the last week of March 2020. This disease originated from China in December 2019 has already caused havoc around the world, including India. The COVID-19 may possibility of human-to-human transmission via droplets or direct contact and nosocomial infection. The incidences of COVID-19 infections are rapidly increasing, due to transmission from symptomatic/asymptomatic carriers, high mobility rate and rapid expansion through the world travel system.

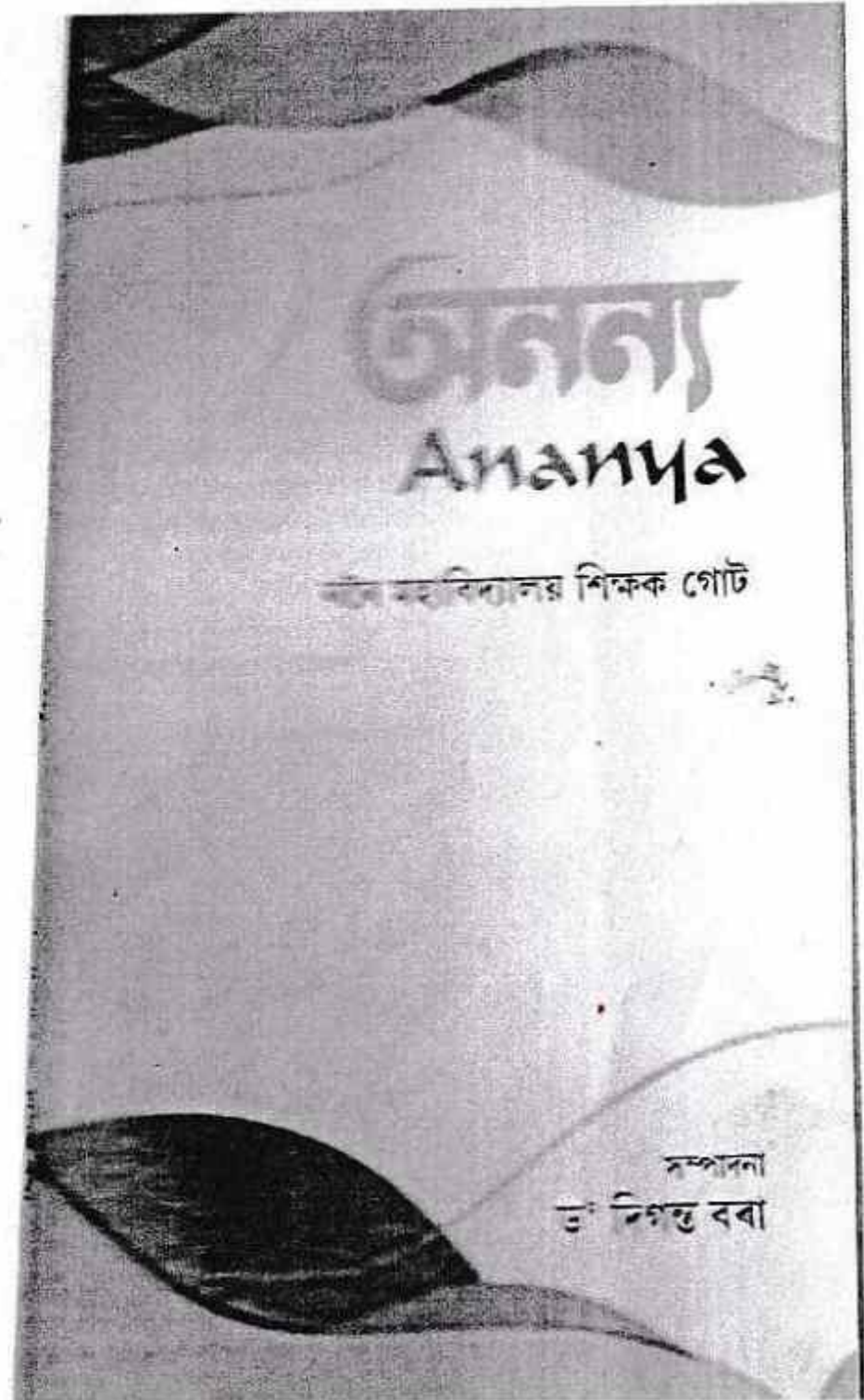
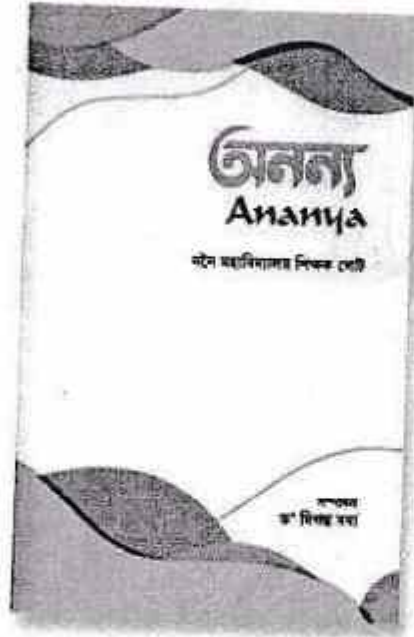
Patients with Covid-19 infection may present symptoms ranging from mild to severe with a large portion of the population being asymptomatic carriers. The most common reported symptoms include fever (83%), cough (82%) and shortness of breath (31%). Gastrointestinal symptoms such as vomiting, diarrhea, and abdominal pain are described in 2–10% of the patients with COVID-19, and in 10% of patients, diarrhea and nausea precede the development of fever and respiratory symptoms.

There are four dominant variants of SARS-CoV-2 spreading among global populations: the Alpha Variant (formerly called the UK Variant and officially referred to as B.1.1.7), first found in London and Kent, the Beta Variant (formerly called the South Africa Variant and officially referred to as B.1.351), the Gamma Variant (formerly called the Brazil Variant and officially referred to as P.1), and the Delta Variant (formerly called the India Variant and officially referred to as B.1.617.2).

## **OBJECTIVES OF THE STUDY:**

1. To know the Covid-19 situation in India.
2. To evaluate the impact of Covid-19 in Indian Society.

  
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## Editor's view

অন্য

'Ananya' is designed to procure knowledge on multifarious subjects by scholars and academicians. It is an endeavour by Nonoi College Teachers' Unit to publish a multidisciplinary compilation of Articles and Research Papers. The task of publishing the book amalgamates core branches of learning, in a lucid way, to make feasible for learners. I am grateful to the contributors for their cooperation.

Dr. Diganta Borah

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product. Like other agricultural hubs of India i.e. – Karnataka, West Bengal, Madhya Pradesh, Bihar, Maharashtra, Haryana, Punjab etc. Assam is favourable for farming naturally. These region use much HYV seeds, and chemical fertilizer to increase their production, yet Assam is a natural center. Assam does not use so much fertilizer and HYV seeds till now.

Main crops of Assam are rice, tea, vegetable, jute, sugarcane etc. Rice is grown in Assam as a seasonal crop. Farmers in this area do not grow paddies all the year. Presently some areas of the region begin to double cropping pattern. Assam's tea world famous. Assam alone produces more than 57 percent Indians tea. Every year it produced close to 600 million tonnes of tea.

In vegetable production, production is so large that it enhances their potential to export it to other Indian states. Apart from importing a few vegetables such as Onion and potato, Assam grows all of its own crops. Jute is mainly produced in lower Assam districts Despite these Assam produce huge amount of sugarcane and oil seeds also.

#### Conclusion

India is called a land of farmers because most of the people of the country directly or indirectly involved in the agriculture sector. Indian farmers working hard for their crops, during day and night. Agriculture sector contributes significantly to gross domestic product. Yet the condition of the most farmers is terrible. Government should take appropriate measure to develop the economic conditions of the farmers.

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2. Potential and prospects of Ravi crops cultivation in Assam : Dr. Moromi Gogoi, Rupam Bordoloi (AAU-Jorhat)
3. Krishi Jagaran : Chintu Das
4. Internet Collection.

## Child Labour in India Causes and Consequences

Md Abdus Salam

Assistant Professor, Department of Political Science  
Nonoi College



#### Introduction

The problem of child labour in India continues to pose a challenge before the nation. Government has been taking various pro-active measures to tackle this problem. However, considering the magnitude and extent of the problem and that it is essentially a socio-economic problem inextricably linked to poverty and illiteracy, it requires concerted efforts from all sections of the society to make a dent in the problem.

**Definitions of Child Labour:** (i). Children who are engaged in work unsuitable for their capacities as children or in work that may jeopardize their health, education or moral development and whose age is below 14 years. Children who practice and engage in economic activities, on a part or full-time basis. (ii). The practice deprives children of their childhood and is harmful to their physical and mental development and (iii). Child labourers constitute a group of working children who are either too young to work or are engaged in hazardous activities- that is, work that is potentially harmful to their physical, social, psychological or educational development, UNICEF (2013).



# RIGHTS OF WOMEN IN ISLAM



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Rupahi Kahlnoor Club, Nagaon, Assam

Edited by  
Dr. Azizul Hoque

*SA*

# Rights of Women in Islam



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### **Rights of Women in Islam**

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## Misconceptions about Women's Rights in Islam

**Sultana Sofia Jahan**

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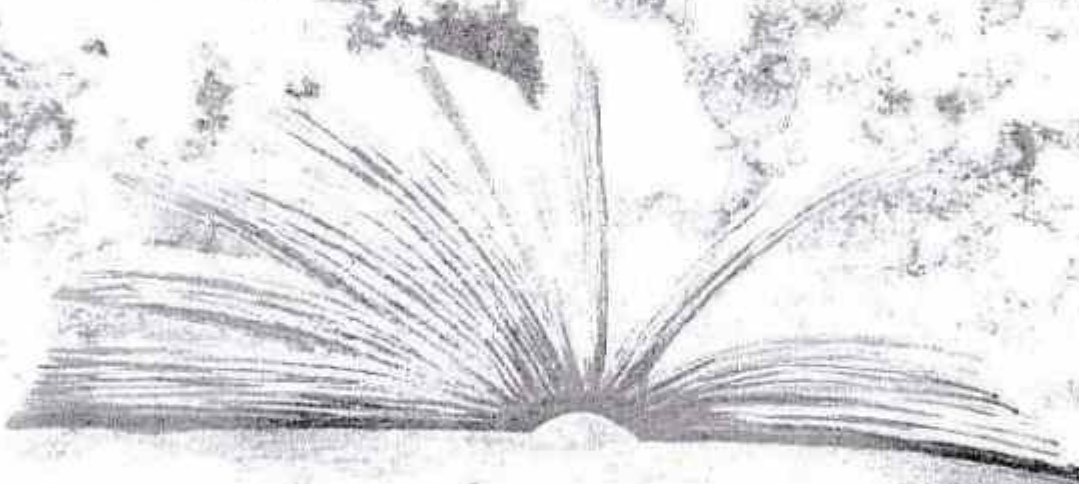
### **Introduction:**

Women in any culture or society occupy a key position and no religion denies women rights. In Islam, men and women are moral equals in God's sight and are expected to fulfill the same duties of worship, prayer, faith, almsgiving, fasting, and pilgrimage to Mecca. Neither man has superiority on woman nor has woman. The duties assigned to both are same. The same five prayers a day are obligatory for women which are for men. Islam generally improved the status of women compared to earlier Arab cultures, prohibiting female infanticide and recognizing women's full personhood. Comparatively Islam raised the status of women by giving them socio-cultural, economic, civil and political rights. Besides, in the Universal Declaration of Human Rights (UDHR) women have been granted the similar rights. Everybody will get the reward for his own deeds on the Day of Judgment. If Muslim women are supposed to fulfill their duties then why not their rights are equal in the eyes of western world? Islamic law emphasizes the contractual nature of marriage, requiring that a dowry be paid to the woman rather than to her family, and guaranteeing women's rights of

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✍ Dr. Karabi Goswami



## Problems of Minority Women in Higher Education with Special Reference to Muslim Women

**Sultana Sofia Jahan**

### Introduction

The constitution of India grants Muslims and other minorities equality of status and opportunities with other citizens to accelerate the process of educational and socio-economic justice. The constitution of India grants the Rights to equality and Rights to freedom of Religion and protection of interest of minorities in regard to educational rights. India has worked and moved towards building and sustaining a secular democracy and advancing the interest of the historically disadvantaged sections to include women, the S/C, the S/T and the minorities.

Muslims constitute India's largest minority as well as the second largest Muslim population in the world after Indonesia. Educationally, Muslims constitute one of the most backward communities in the country causing concern. Muslim girls and women lag behind their male counterparts and women of all other communities. The question of women has assumed great importance throughout the world today and among all the communities. Change of status can be possible only through education and Muslim women can't be isolated from the mainstream.

A nation can't develop without women education and development. Modern researchers suggest that women





# অভিযত

ননৈ মহাবিদ্যালয় শিক্ষক গোট

*R. S. S.*  
Principal, IIC  
Nonoi College  
Nagaon (Assam)

অভিমত : A collection of selected Articles on humanities, social sciences and literature; written by the college teachers, librarians and research scholars across Assam in Assamese and English, published by Nonoi College Teachers' Unit, Nonoi, Nagaon, Assam, Pin-782101.



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## Human Rights And Constitutional Protection Of Women In India

Sultana Sofia Jahan

Asst. Prof and Head, Dept. of Political Science  
Nonoi College

### Introduction:

Human rights are those rights which are inherent in our nature and without which we cannot live as human beings. Human rights allow us to fully develop and use our human qualities, our intelligence, our talents and our conscience and to satisfy our spiritual and other needs. Human rights are called sometimes fundamental rights or basic rights or natural rights. As natural rights they are seen as belonging to men and women by their very nature.

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The makers of the Indian constitution paid special attention towards human rights and to achieve this purpose they included Fundamental Rights in Indian constitution. Since then India, the largest democracy in the world has made the most sincere efforts for the protection and promotion of human rights. Indian society is known for its liberal thinking. As a result we have one of the best constitutions of the world endowing the citizens with fundamental rights. Our society is also known for its respect towards women. Without respect for women's fundamental human rights women's rights to peace, equality and development are unattainable.

The constitution of India has ensured equal status to all. But the basic question is that how far we have been able to achieve the objectives provided by the constitution. In view of this, an attempt has been made to acquaint the Indian women with the constitutional provisions relating to them with some measures to improve the women's rights. As per methodology is concerned of the study is descriptive in nature. The study is based on secondary data, derived from books, articles, journals, websites are used.

### Women Rights on Indian Perspective:

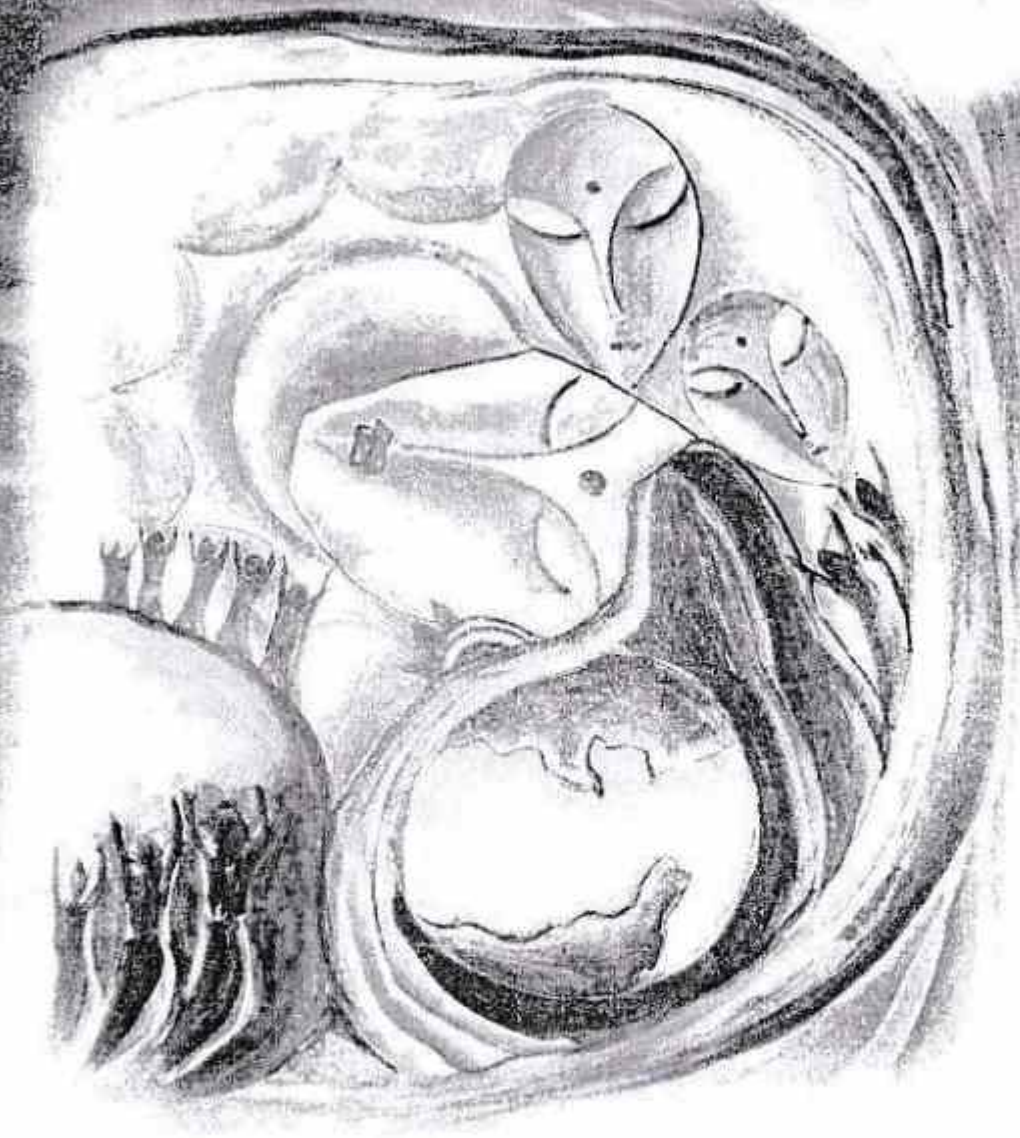
The progress of a community is judged by the position of females in a society. Women form an integral part of every society and culture but are often under

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# Tejaswini



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# Tejaswini



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## The Sexual Harassment of Women at Workplace : An Overview

**Sultana Sofia Jahan**

Asstt. Professor of Political Science  
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### Introduction:

Women provide an arm and play a significant role in nation's development while considering their efforts in economic support, domestic activities and emotional attributes which greatly enhance the economic fortunes of family, society and nation. Therefore while performing those rules she should be approached to safe and secure environment at workplace. Subsequently sexual harassment hinders the job security of women and threatens their earning potential.

Sexual harassment at workplace is a universal problem in the world whether it be a developed nation or a developing nation or an underdeveloped nation atrocities and cruelties against women is common everywhere.

Sexual harassment constitutes a gross violation of women's right to equality and dignity. Though sexual harassment at the work place has assumed serious proportions, women do not report the matter to the concerned authorities in most cases due to fear of reprisal from the harasser, losing one's livelihood, or losing professional standing and personal reputation.



# RIGHTS OF WOMEN IN ISLAM



Organized by:  
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In Collaboration with  
Rupahi Kabinoor Club, Nagaon, Assam

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কুহি গ্রাফিক্স এণ্ড প্ৰিন্টিং

লাওখোৰা পথ, হৰাবৰগাঁও, নগাঁও-২

সম্পাদনা সমিতি

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ফোন : ৯৮৩৫০৬১০৫৬

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## Editor's view

অনন্য

'Ananya' is designed to procure knowledge on multifarious subjects by scholars and academicians. It is an endeavour by Nonoi College Teachers' Unit to publish a multidisciplinary compilation of Articles and Research Papers. The task of publishing the book amalgamates core branches of learning, in a lucid way, to make feasible for learners. I am grateful to the contributors for their cooperation.

Dr. Diganta Borah

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## Awareness about Rights of Women in Islam among Graduate Students

**Runu Devi, Asstt**

*Prof, Assamese Department  
Nonoi College, Nagaon*

**Rita Sarmah**

*Asstt Prof, Assamese Department  
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### Introduction :

In Islam women were given these rights from the beginning without any struggle, while when Western women had to earn equality after suffrage. Men and women are created equal in the world. Islam gave women an honorable life and dignities. In Islam, the right of rights in her life Islam highly encourages to give women their equal rights. This includes all types of rights, social, economic, social, education, legal, and political rights. The duties assigned to both are same. The same five prayers are obligatory for women which are for men. Everybody gets the reward for his own deeds on the Day of Judgment. In Islam women are supposed to fulfill their duties then why their rights are equal in the eyes of western world. According to the Quran, men and women have the same spirit, and no superiority in the spiritual sense between men and women. [Noble Quran 4:1, 7:189, 42:11]. The experiences of

*Rights of Women in Islam ◀ 285 ▶*

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N.B.: The Publisher and the Editorial Board are not responsible for the views expressed by the individual authors in this book.




## Our Opinion

It is an immense pleasure that "Nonoi College Teachers' Unit" has ventured to publish in its maiden attempt a 'Compilation of Articles' in both Assamese and English. Publication of articles in higher educational institutions through magazine, journal or book has become an important academic activity for further studies in the concerned subject. It explores new horizons of knowledge, new way of life and even newer points of view. The content of "অভিগত" is liberal in relation with humanities, art and culture, social sciences and literature. This volume contains 24 articles written by college teachers, librarians and research scholars across Assam. It will give immense knowledge to readers who are interested in different academic activities.

The editors express their heartfelt gratitude and thankfulness to all the contributors who have done lots of bearings in the attempt to contribute in the process of human learning.

Lastly, we would like to beg our sincere excuse for the undecided omissions and mistakes in bringing this maiden task to its final form. Hope that we can carry out our journey relentlessly in future.

  
Principal, I/c  
Nonoi College  
Nagaon (Assam)

With regards ...  
Editorial Board

## বুটীপত্ৰ (Content)

অসমৰ বসন্ত উৎসৱৰ বঙালী বিহু আৰু বৈশাখ : এক তুলনামূলক আলোচনা ড° প্ৰাঞ্জলী মহন্ত	9
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## ‘অৰুণোদই’ যুগৰ সাহিত্যৰ ঐতিহাসিক আৰু সাহিত্যিক পটভূমি

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সহকাৰী অধ্যাপিকা, অসমীয়া বিভাগ,  
নতন মহাবিদ্যালয় নগাঁও

অসমীয়া ভাষা-সাহিত্যৰ ইতিহাসত ‘অৰুণোদই’ যুগৰ অৱদান অপৰিসীম। ‘অৰুণোদই’ যুগৰ সাহিত্যৰ যোগেদি অসমৰ সাহিত্য সংস্কৃতিৰ পৰিমণ্ডল অধিক সমৃদ্ধিশালী আৰু প্ৰশস্ত হৈ উঠে। এই যুগটোৱে হৈছে অসমীয়া ভাষা-সাহিত্যৰ আত্ম-প্ৰতিষ্ঠাৰ বাবে কৰা সংগ্ৰামৰ যুগ। অৰুণোদই যুগৰ ঐতিহাসিক পটভূমি সম্পৰ্কে আলোচনা কৰিবলৈ হ’লে আমি অসম বুৰঞ্জীৰ মানৱ আক্ৰমণৰ সময়লৈ উভতি যাব লাগিব।

ওঠবশ শতিকাৰ শেষ ভাগত আহোম শাসন তন্ত্ৰৰ দুৰ্বলতাৰ বাবে সংঘটিত হোৱা মোৰামৰীয়া বিদ্ৰোহ (১৭৬৯), ডা-ডাঙৰীয়াসকলৰ মাজত

গোৱালপাৰি, তেওঁলোকৰ কৰতল্য প্ৰতি দোষ আৰু তাৰ ফলত উপৰ্যুপৰি  
ৰা মানৱ তিনিটা আক্ৰমণত প্ৰভাৱিত অসম, যুগ ১৮২৬০ ইয়াণ্ডাবু সন্ধিৰ  
অসমৰ মানৱ গ্ৰহণৰ পৰা ইংৰাজৰ অধীনলৈ যায়। ফলস্বৰূপে এই দেশত  
সামৰ ৩শ বছৰীয়া অৱস্থাৰ অৱসান ঘটে আৰু অসম দেশ ইষ্ট-ইণ্ডিয়া  
সম্পন্নী অৰ্থাৎ ইংৰাজৰ অধীনলৈ যায়। ইংৰাজে শাসনভাৰ গ্ৰহণ কৰাৰ  
ফলত তেওঁলোকৰ ন্যায়ন্যায়ৰ বাবে নতুন নতুন নীতি প্ৰবৰ্তন কৰিবলৈ  
হলে। পানীত হাঁহ নচলা কৰা হেৰা অসমীয়া মানুহৰ ওপৰত নতুন  
আৰু কৰ কাটল আৰোপ কৰিবলৈ কৰিলে। প্ৰতি পাহিৰ ওপৰত তিনি  
পাহি কৰ আৰোপ, কয়লৰ মাটিৰ ওপৰত খাজনা আৰোপ, ব্ৰহ্মোত্তৰ  
ক মেঘোত্তৰ মাটিৰ ওপৰত খাজনা আৰোপ আদিৰ যোগেদি ইংৰাজে  
অসমীয়া মানুহক শোষণ কৰি প্ৰভুত্ব বিস্তাৰ কৰিবলৈ কৰিলে, এনে দুৰ্যোগপূৰ্ণ  
বহুত অসমৰ শিক্ষা আৰু সাহিত্যলৈ চাবৰ কাৰো আহৰি নাছিল। জীয়াই  
অটোনে মুক্ত সমন্য হৈ পৰিছিল। তাতে আকৌ যেতিয়া অসমীয়া ভাষাক  
ইয়াৰ কৰি বাংলা ভাষাক পঢ়াশালি আৰু আদালতত ঠাই দিলে, তেতিয়া  
অসম আৰু সাহিত্য চৰ্চাক্ষমাণ্য নত্ৰাণাকনো নোহোৱা হৈ পৰিল। ইংৰাজে  
তেওঁলোকৰ শাসন কাৰ্যত সহায়ৰ বাবে, কেৰাণী-মহৰি আদি কামৰ বাবে  
অসমৰ পৰা বঙালী লোকক অসমলৈ আমদানি কৰিছিল। বঙালীসকলে  
অসমলৈ আহোঁতে ইংৰাজক কুহু হি দিলে যে, অসমীয়া ভাষা এটা স্বতন্ত্ৰবীয়া  
ভাষা নহয়, ই বাংলা ভাষাৰে এটা প্ৰাণ্য অপভ্ৰংশ মাত্ৰ। গতিকে অসমীয়া  
ভাষাৰ মননি অসমৰ পঢ়াশালি, আদালতত বাংলা ভাষাৰে প্ৰচলন হ’ব  
হলে। এওঁলোকৰ কথাত বিশ্বাস কৰি ১৮৩৬ চনত স্কুল কাছৰী আদিত  
অসমীয়া ভাষাৰ পৰিবৰ্তে বাংলা ভাষাক ইংৰাজে প্ৰতিষ্ঠা কৰিলে। ১৮৩৬  
চনৰ পৰা ১৮৭০ চনলৈ প্ৰায় দুকুৰি বছৰকাল বাংলা ভাষাক ইংৰাজে প্ৰতিষ্ঠা  
কৰিলে, যাৰ ফলত অসমৰ শিক্ষা, ভাষা, সাহিত্যৰ ক্ষেত্ৰত অশেষ ক্ষতি  
হল। তদুপৰি ইয়াৰ ফলত অসমীয়া মানুহ পঞ্চাশ বছৰকাল লিখুৱাই  
পাৰলগীয়াত পৰিল। এই সময়খিনি সেয়েহে অসমীয়া সাহিত্যৰ  
বৰ্ণনা কৰিবলৈ “অন্ধকাৰ যুগ” বুলি আখ্যা দিছে।

*Bar*  
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ন।এ

ভিন্ন প্রেক্ষাপট

সম্পাদনা  
ড° কবিতা গোস্বামী  
চেলিমা চুলতানা খণ্ডকাব

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Principal, I/c  
Nonoi College  
Nagaon (Assam)

## NARI (BHINNA PREKHAPAT)

An anthology of articles on woman relating to different perspectives, edited by Selima Sultana Khandakar, Retired Associate Professor of Economics and Dr Kabita Goswami, Retired Associate Professor of Assamese, Khagarijan College, Nagaon, Assam and published by Birikh on behalf of Kuhi Graphics and Printing, Nagaon, Assam.

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নাৰী  
ভিন্ন প্ৰেক্ষাপট

সম্পাদনা  
ড° কবিতা গোস্বামী  
ছেলিমা চুলতানা খণ্ডকাৰ

প্ৰকাশক



কুহি গ্ৰাফিক্স এণ্ড প্ৰিণ্টিঙৰ হৈ  
বিবিধ

লাওখোৰা পথ, হযবৰগাঁও, নগাঁও-২  
প্ৰথম প্ৰকাশ : ডিচেম্বৰ, ২০২০

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পালম : হেমন্ত কুমাৰ বৰা

সকলৰ নিদান : কুহি গ্ৰাফিক্স এণ্ড প্ৰিণ্টিং, লাওখোৰা ৰোড, নগাঁও-২

মুদ্ৰণ : বিবিধ, লাওখোৰা, নগাঁও-২



যি সকল চিন্মসয়া  
নাৰীয়ে অসমীয়া ভাষা-সাহিত্য,  
সমাজ-সংস্কৃতিৰ সাধনাবে অসমৰ জাতীয় জীৱনলৈ  
অনন্য বৰঙণি আগবঢ়ালে,  
সেইসকলৰ স্মৃতিত  
এই গ্ৰন্থখনি উছৰ্গা কৰা হ'ল।

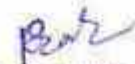
  
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lar and society in general.

Thus, although Rousseau was great educationist and social reformer put forwarded many revolutionary ideas on education of the boys, he had very narrow and traditional outlook regarding the status of women and their education.

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## Importance of Women's Empowerment

Runu Devi

Empowering women is the fundamental rights for women. Empowerment reinforces the intrinsic capacity via getting information, force and experience (Hashemi Schuler and Riley, 1996). All the reformist nations have had a set of experiences where the women were abuse and did not have rights. Women ought to be given the equivalent and equivalent chances that their male partners get. Strengthening is a multi dimensional movement which should empower people or a gathering of people to understand their full character and powers taking all things together circles of life. The term strengthening shows an interaction of providing for creating conditions for producing power inside. Accordingly theoretically the term strengthening has multi dimensional concentration and can be depicted as a cycle wherein a gathering or people are empowered to upgrade their status in the general public on the hand and by and large cooperation and development in the other. As indicated by Sen and Batliwala (2000) it prompts a developing inherent ability more prominent fearlessness, and an internal change of one's

# অনন্য Ananya

ননৈ মহাবিদ্যালয় শিক্ষক গোট

সম্পাদনা  
ড° দিগন্ত বৰা

## ANANYA

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প্রকাশক

নতৈ মহাবিদ্যালয় শিক্ষক গোটৰ হৈ

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প্রচ্ছদসজ্জা : মনোজ বৰাজকুমাৰ

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কিৰিখ আৰু কুঁহি গ্ৰাফিক্স এণ্ড প্ৰিন্টিং

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বসু দেৱী

সহকাৰী অধ্যাপিকা, অসমীয়া বিভাগ  
নতন মহাবিদ্যালয়

সাহিত্যৰ ইতিহাস অতি প্ৰাচীন। লিখিত সাহিত্যৰ সৃষ্টি হোৱাৰ আগতে মানুহৰ মুখে মুখে যি সাহিত্যৰ সৃষ্টি হৈছিল সেয়া হৈছে আদি যুগৰ সাহিত্য। আদি যুগৰ মৌখিক সাহিত্যই লাহে লাহে ক্ৰম বিকাশ হৈ চৰ্যাপন আৰু মন্ত্ৰ সাহিত্য ৰূপে লিখিত ৰূপ পালে। তাৰ পাছত আদি যুগৰ সাহিত্যই আহি মধ্য যুগত ভৰি দিলে। মধ্যযুগৰ প্ৰথম স্তৰৰ সাহিত্য হ'ল প্ৰাকশংকৰী যুগৰ সাহিত্য। প্ৰাকশংকৰী যুগৰ পাছতেই মহাপুরুষ শংকৰ দেৱৰ সাহিত্য ৰাজিয়ে শংকৰী যুগৰ সূচনা হ'ল। শংকৰী যুগৰ সাহিত্যৰ যি জেউতি সেই জেউতিত আজিও জনসাধাৰণৰ হৃদয় আৰু মনঃচঞ্চল চমক লাগি যায়। মহাপুরুষ শংকৰ দেৱৰ সাহিত্যৰাজিয়ে আমাৰ অসমীয়া সাহিত্যৰ উৰাল আজিও চহকী কৰি ৰাখিছে। কোনোটো দিশেই বাদ নপৰাকৈ মহাপুরুষ জন সাহিত্য সৃষ্টি কৰিছিল। মহাপুরুষ জনাই সাহিত্যৰ জৰিয়তে মানৱ জাতিক যি অবদান দি গ'ল সেয়া মানৱ সমাজৰ বাবে বিৰল ইতিহাস। সাহিত্য জৰিয়তে মহাপুরুষ জনাই অজ্ঞান আন্ধাৰত নিমজ্জিত বিভিন্ন অনাখৰি লোক সমগ্ৰিক অধ্যাত্মিকতাৰ জ্যোতিৰে জ্যোতিপ্ৰদান কৰি থৈ গৈছে।

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ভগৱানৰ অলৌকিক লীলা মহাশক্তি জন সমাজত প্ৰদৰ্শন কৰি মুক্তি পথৰ সন্ধান দিয়াই বৈষ্ণৱ কবি শংকৰ দেৱৰ প্ৰধান উদ্দেশ্য আছিল আৰু সেই উদ্দেশ্য আগত ৰাখিয়েই সাহিত্যৰ বিভিন্ন দিশৰ লগতে নাটকৰো সৃষ্টি কৰিছিল। নাটকে মানৱ মনত আনন্দ দিয়াৰ লগতে জন সমাজক সুপথে পৰিচালিত কৰিবৰ বাবে সাহিত্যৰ আনবোৰ দিশতকৈয়ো অধিক উপযুক্ত বাহন হৈ পৰিছিল।

আমাৰ আলোচ্য ৰুক্মিণী হৰণ নাটখনিত অসমীয়া সমাজৰ প্ৰচলিত বিভিন্ন ধৰণৰ লোক-সংস্কৃতিৰ ছবিৰ সমাহাৰ ঘটিছে আৰু তাৰ ফলত নাটকখনিত বৰ্ণিত কৃষ্ণ-ৰুক্মিণীৰ বিয়াখন যেন আমাৰ অসমীয়া সমাজৰ প্ৰধান সাধাৰণ বিয়াহে এনে ধাৰণা মানুহৰ মনত উদয় হয়, যাৰ ফলত সাধাৰণ জনগণে মনত বিমল সুখ অনুভৱ কৰে। মানুহৰ মনত আনন্দ দিব পৰাকৈ নাটকখনত কেনেদৰে আৰু কোন কোন অংশত লোক-জীৱনৰ প্ৰভাৱ পৰিছে তাৰ আলোচনা কৰাটোৱে এই গৱেষণা কাৰ্য্যৰ মূল উদ্দেশ্য।

বৈষ্ণৱ ধৰ্মৰ প্ৰচাৰৰ উদ্দেশ্য আগত ৰাখি সৃষ্টি কৰা সাহিত্য কৰ্ম "ৰুক্মিণী হৰণ" নাটত কেনে কৌশল প্ৰয়োগ কৰি লোক জীৱনৰ প্ৰভাৱ পেলাই কেনেদৰে জন সাধাৰণৰ মন আনন্দ সাগৰত অৱগাহন কৰাবলৈ ব্যৱস্থা হৈছে তাৰ পুংখা নুপুংখ ভাৱে আলোচনা কৰি এটি তথ্য দাঙি ধৰাত লক্ষ্য প্ৰদান কৰা হৈছে।

মহাপুরুষ শংকৰ দেৱৰ নাট সাহিত্যৰ এক সম্যক ধাৰণা : মহাপুরুষ শংকৰ দেৱে ধৰ্ম চৰ্চাৰ লগতে কলা সাধনাতো মনোনিবেশ কৰিছিল আৰু তাৰ ফলতে ধৰ্ম প্ৰচাৰৰ অন্যান্য মাধ্যমৰ লগতে অসমত নাট্য যুগৰ সূচনা হয়। দুগুণিতক প্ৰতিৰোধ কৰি সত্য, শিব, সুন্দৰ উপাসনাবে মানৱ জীৱন জীৱন কৰি পেলাতো শিল্পী সাধকৰ ব্ৰত। এক ভগৱান সৃষ্টি মানৱৰ মাজত বিদ্যা প্ৰাপ্ত কৰি জাতি-ধৰ্ম-বৰ্ণ নিৰ্বিশেষে সৰ্বলোকৰ মানসিক আৰু আত্মাত্মিক উন্নয়ন সাধন কৰাই মহাপুরুষৰ ভক্তি আন্দোলনৰ উদ্দেশ্য আছিল। সেই নট আন্দোলন সাফল্য মণ্ডিত কৰিবলৈ স্বৰ্গীয় নাট্যবস্তুৰ উচ্চতৰ উপযুক্ত কাৰি অসমীয়া সাহিত্য সংস্কৃতিত উপহাৰ দিলে অভিনৱ কল্পনাৰ মৰম। মহাকবি মহান শিল্পী, সাধক, গুৰুৱে বুজি উঠিছিল যে, জন-সংস্কৃতিৰ বাবে ভাঙনাৰ দৰে প্ৰশস্ত পথ আন একো হ'ব নোৱাৰে।

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# অনন্য Ananya



ননৈ মহাবিদ্যালয় শিক্ষক গোট

সম্পাদনা  
ড° দিগন্ত বৰা

  
Principal, I/c  
Nonoi College  
Nagaon (Assam)

# ANANYA

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প্রকাশক

নৱৈ মহাবিদ্যালয় শিক্ষক গোটৰ হৈ  
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দেৱযানী বৰা  
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# Privatisation of Education in Assam its Legal Provision and Consequences.

**Farok Shyier**

Assistant Professor, Department of Economics  
Nonoi College

## **Introduction**

Privatization refers transformation of ownership from public sector to Private Sector. The transfer of ownership, property or business from the government to the private sector is called Privatisation. India went for privatization in the historic reforms budget of 1991 was known as new Economic policy or LPG Policy. i.e. Liberalisation, Privatisation and Globalization . This set of reforms was brought into help India grow better and Communize with the other bigger and strong economics of the world. (After all, Privatisation has brought about vast changes in the education sector, which has impacted our society in both positive and negative ways.

## **Privatization of education in Assam**

Privatisation of education in Assam is not started till today theoretically. No any govt. educational institution is privatised from public sector. But Govt. of Assam has established new educational institutions in Assam time to time such as Pandit Deen Dayal Upadhaya Adarsha Mahavidyalaya, Medical College, Engineering



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Paper: ECO-RC-1016

**Principles of Micro Economics-I**

(Medium: Assamese)

*Patul Saikia*

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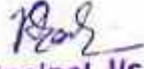
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প্রথম বিভাগ  
 ব্যস্তিবাদী অর্থনীতিৰ তত্ত্ব

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### ১.০ ভূমিকা (Introduction) :

অর্থবিজ্ঞান হ'ল সমাজবিজ্ঞানৰ সেইটো অংশ য'ত ত্ৰুটি বা সেবা-সামগ্ৰীৰ উৎপাদন, বিনিময়, বিতৰণ, উপভোগ সম্পৰ্কে আলোচনা কৰা হয়। অর্থবিজ্ঞানত ব্যক্তি, ব্যৱসায় প্রতিষ্ঠান, চৰকাৰ বা দেশৰ সম্পদব্যক্তি ব্যৱহাৰ কৰি মানুহৰ অভাৱ আৰু প্ৰয়োজনীয়তা সমূহ পূৰণ কৰিবৰ অৰ্থে সু-সংগঠিত আৰু সমৰ্থনৰ সহায়ত সৰ্বাধিক উৎপাদন কৰাৰ প্ৰচেষ্টা প্ৰণালীবদ্ধ অধ্যয়ন কৰা হয়।

মানুহৰ অভাৱ অসীম। অভাৱসমূহ পূৰণৰ অৰ্থে থকা সম্পদৰ পৰিমাণ সীমিত। সীমিত সম্পদব্যক্তিয়ে মানুহৰ সকলোবিলাক অভাৱ পূৰণ কৰাটো অসম্ভৱ। আনহাতে, সম্পদসমূহ বিকল্প ব্যৱহাৰযোগ্য অৰ্থে একেটা সম্পদ ব্যৱহাৰৰ জৰিয়তে বিভিন্ন প্ৰকাৰৰ অভাৱ পূৰণ কৰিব পৰা যায়। সেয়েহে পুৰণ বা ব্যৱহাৰ সমস্যাৰ সৃষ্টি হয়। অর্থবিজ্ঞানত বিকল্প ব্যৱহাৰযোগ্য দূৰ্ত সম্পদব্যক্তি ব্যৱহাৰৰ জৰিয়তে সৰ্বাধিক উৎপাদন বা সৰ্বাধিক অভাৱ পূৰণৰ প্ৰচেষ্টাক প্ৰণালীবদ্ধ আলোচনা কৰা হয়।

এই অধ্যয়নত অৰ্থনীতিৰ কিছুমান গুৰুত্বপূৰ্ণ ধাৰণাৰ বিষয়ে অধ্যয়ন কৰাৰ প্ৰচেষ্টা কৰা হৈছে। সেইসমূহ হ'ল - অৰ্থনীতিৰ দূৰত্বপাত্ৰ আৰু পছন্দ সমস্যা, অৰ্থনৈতিক ব্যৱস্থাবলী, চাহিদা আৰু যোগান, বজাৰ ভাৰসাম্যতা, চাহিদা আৰু যোগানৰ ব্যৱহাৰ, সুলভ মূল্যৰ দৰ নিয়ন্ত্ৰণ, নিম্নতম দৰ নিৰ্দ্ধাৰণ আৰু চাহিদা আৰু যোগান বেখাৰ স্থিতিস্থাপকতাৰ বিষয়ে অধ্যয়ন কৰাৰ প্ৰয়াস কৰা হৈছে।

### ১.২ উদ্দেশ্য (Objectives) :

এই অধ্যয়নটো অধ্যয়ন কৰি আপুনি কিছুমান গুৰুত্বপূৰ্ণ অৰ্থনৈতিক বিষয়বস্তুৰ সম্পৰ্কে জানিব পাৰিব।


- ১। দূৰত্বপাত্ৰ আৰু পছন্দৰ সমস্যা সম্পৰ্কে জানিব পাৰিব।
- ২। সুযোগ ব্যয় আৰু সামগ্ৰীক উৎপাদন সম্ভাৱ্য বেখাৰ সম্পৰ্কে জানিব পাৰিব।
- ৩। অৰ্থনৈতিক ব্যৱস্থাবলী সম্পৰ্কে জানিব পাৰিব।
- ৪। দ্ৰৱ্য আৰু সেবা সামগ্ৰীৰ চাহিদা আৰু যোগান সম্পৰ্কে জানিব পাৰিব।
- ৫। বজাৰ ভাৰসাম্যতা কিদৰে নিৰ্দ্ধাৰণ হয় জানিব পাৰিব।
- ৬। চাহিদা আৰু যোগান বেখাৰ ব্যৱহাৰ সম্পৰ্কে জানিব পাৰিব।
- ৭। সুলভ মূল্যত দৰ নিয়ন্ত্ৰণ সম্পৰ্কে জানিব পাৰিব।
- ৮। নিম্নতম দৰ নিৰ্দ্ধাৰণ সম্পৰ্কে জানিব পাৰিব। আৰু
- ৯। চাহিদাৰ স্থিতিস্থাপকতা সম্পৰ্কে জানিব পাৰিব।



# অনন্য Ananya

ননৈ মহাবিদ্যালয় শিক্ষক গোট

সম্পাদনা  
ড° দিগন্ত বৰা

  
Principal, I/c  
Nonoi College  
Nagaon (Assam)

# ANANYA

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সম্পাদনা সমিতি


যুতিকা বৰা  
দেৱযানী বৰা  
কবিতা দেৱী কুশ্ৰে  
ৰণু দেৱী  
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প্ৰচ্ছদসজ্জা : মনোজ ৰাজকুমাৰ

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# Cropping Pattern and Major Crops of India with Special Reference to Assam


Ratul Saikia

Assistant Professor, Department of Economics  
Nonoi College

## Introduction

Agriculture is the backbone of Indian Economy. In 1951 about 70 percent of the population of the country was dependent on agriculture for its substance. As against this in 1991 around 64.9 percent of the working population was engaged in agricultural sector. In 2019, 42.6 percent workforce in India were employed in agriculture. Therefore importance of agriculture for the development of the country's economy is very high. The importance of agriculture in overall development of Indian economy can best be put in the jargons used in National Agricultural Policy 2000 of Government of India – "Agriculture is a way of life, a tradition, which for centuries, has shaped thought, the out look, the culture and economic life of the people of India. Agriculture, therefore is and will continue to be central to all strategies for planned socio-economic development of the country. Rapid growth of Agriculture is essential not only to

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নৈনে মহাবিদ্যালয় শিক্ষক গোট

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## Child's Anger Management

**Banajyoti Gayon**

*Asst. Prof. and Head, Dept. of Psychology  
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### Introduction:

Anger is a natural human reaction to frustration, stress or disappointment. We all become angry at times. It can occur in children as young as three or four months old. Anger is frequently a result of frustration, or of feeling blocked or thwarted from something the subject feels is important. Anger can also be a defensive response to underlying fear or feelings of vulnerability or powerlessness. Anger can be quite noticeable in toddlers who often express it through tantrums and other

aggressive actions. However, as they grow and develop, most children learn how to deal with some of the frustrations of everyday life. They also learn how to express their anger in acceptable ways. Some anger can be helpful. For example, when expressed effectively, anger can help tell someone else, "Stop. I don't like that." Anger can also motivate us to overcome problems and achieve goals. Whether children's anger is positive or negative depends on how effectively it is managed and whether it can be directed towards positive goals.

Anger is a signal emotion. It usually mobilizes a response to danger, but it's also a form of self-expression and sometimes a child's way of declaring independence. Many things can trigger a child's anger, and sometimes the result is aggression.

Anger management programs consider anger to be a motivation caused by an identifiable reason which can be logically analyzed, and if suitable worked toward. Anger is an active emotion that calls the person feeling it to respond. One study found that one in seven children who had aggression early in life that increased as they aged were at a higher risk of:

- school failure
- adult unemployment
- physical violence
- mental illness

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# অনন্য Ananya

ননৈ মহাবিদ্যালয় শিক্ষক গোট

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## Violence and Agression Menace and Society

**Banajyoti Gayon**

Assistant Professor, Department of Psychology  
Nonoi College

Acts of physical or verbal behavior that are random and spontaneous like lashing out in extreme range as well as planned or systematic acts which are calculated prior to assert dominance, power and control are identified as violence. The main aim of violence mostly has been the intention to hurt the integrity and dignity of another person. It has been recognized as a pervasive and destructive force in society which requires strong and immediate elimination. The most common motivations for violence can be viewed as inappropriate attempts to handle emotions. Over time, violence and aggressive behavior often escalates when not addressed. Therefore, it is necessary to identify signs of potential violence. The major risk factors for violence includes poverty, family violence, exposure to media violence, availability and easy access of weapons, drug abuse and peer pressure.

Social psychologists use the term "violence" to refer to aggression that has extreme physical harm such as injury or death as its goal. Instrumental or cognitive aggression, on the other hand, is aggression that is intentional and planned. Violence may

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*Banajyoti Gayon*  
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**MAHAPURUSHA SRIMANTA SANKARDEVA:  
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মনোবিজ্ঞান বিভাগ, নতুন মহাবিদ্যালয়

Positive psychology is concerned with the pleasant life, the engaged life and the meaningful life. These three orientations to happiness are associated with well being (Peterson et. al; 2005).

Emotional maturity is the ability to handle situations without unnecessarily escalating them. Instead of seeking to blame someone else for their problems or behaviour, emotionally matured people seek to fix the problem or behaviour they accept countability for their action. (About Features Snippets, 2017).

ভাৰতীয় সংস্কৃতিত গুৰু-শিষ্যৰ সম্বন্ধ পৌৰাণিক যুগৰ পৰা চলি অহা এক অনুপম সংস্কৃতি আৰু ধাৰ্মিক মানদণ্ডৰ ওপৰত আধাৰিত পৰম্পৰা। এইক্ষেত্ৰত গুৰুৱে শিষ্যৰ আভ্যন্তৰীণ ব্যক্তিত্ব বিকাশৰ বাবে শিষ্যৰ জৈৱিক, লুই পৰিবেশ আৰু যোগ্যতা শক্তিৰ অধ্যয়নৰ দ্বাৰা নিজ শিষ্যক মনোনীত কৰে। শিক্ষাৰ্থীৰ বৌদ্ধিক দিশৰ লগতে আবেগিক যোগ্যতাও এইক্ষেত্ৰত বিশেষ আৰু প্ৰায়োগিক দিশত জুৰি চোৱাৰ নিয়ম সকলোৰে জ্ঞাত। আনহাতে কিছুক্ষেত্ৰত গুৰুৱে শিষ্যৰ সোণালী পৰিসীমা ভেদ কৰি নিজ যোগ্যতাৰ বলত "গুৰুতকৈ অধিক দক্ষতা, লোক ভগতত জনপ্ৰিয় আৰু প্ৰতিভাসম্পন্ন হোৱা

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বিঃ দ্ৰঃ- প্ৰবন্ধ সমূহত প্ৰকাশিত তথ্য সমূহৰ বাবে সম্পাদক বা  
প্ৰকাশক কোনো প্ৰকাৰে দায়বদ্ধ নহয়

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## Impact Of Positive Psychology And Emotional Maturity Found In The Youth Krishna And Sankaradeva-A Study

Kabita Devi Kusre | Gitartha Pratim Kusre  
D. Kusre | Biren Deka

**Problem:** To find out the importance of child and youth development, related to family, society and other environment. If there is any impact of positive psychology, which remains them, adjustable in required situation.

### Introduction:

The birth of a saint enriches the world and brings sanity and well-being to humankind (Pathak, 2012). India is known for the culture of Karma (work). The great people were not be known by their family background but they were known by their humble works. And these works make them a great person or Mahapurursha and ultimately the society respect them as a pious person or God. If we studied the life history of a great man, then we may see that these persons spent their life with the common person and they try to reform the bad practices, inferiority complexes that were prevailed among those people and these special persons were tried to create a great society. During their lifetime, the work that they did, was not be a super human like, although these were the reflection of a sorrow,



# অনন্য Ananya

ননৈ মহাবিদ্যালয় শিক্ষক গোট

সম্পাদনা  
ড° দিগন্ত বৰা

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Nagaon (Assam)



## ANANYA

A collection of selected Articles and Research papers on multiple subjects, written by academicians and scholars in Assamese and English, edited by Dr. Diganta Borah and published by GRAPHICS & PRINTING on behalf of Nonoi College Teachers' Unit, Nonoi, Nagaon, Assam.  
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প্রকাশক

ননৈ মহাবিদ্যালয় শিক্ষক গোটৰ হৈ  
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লাওখোৱা পথ, হয়বৰগাঁও, নগাঁও-২

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যুতিকা বৰা  
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Positive Psychology and Creativity of Srimanta Sankaradev  
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**Banajyoti Gayon**



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# Positive Psychology and Creativity of Srimanta Sankaradeva

Kabita Devi Kusre

Assistant professor, Department of Psychology  
Nonoi College

## Objective of the paper

To aware, stimulate and spectacle of creative contribution of Srimanta Sankaradeva on the basis of positive psychology.

## Methodology

This paper is designed through random study by sorting the pertinent and precise the precious creative contribution of Srimanta Sankaradeva on the basis of positive psychology. To draw valid conclusion from facts, discovered study involves analytical, descriptive methods. These reliable information concise and collected through various tools like related books, journals, newspaper, internet etc.

## Delimitation

The aim of present short study is to scrutinized and highlight the contribution of creative expert Srimanta Sankaradeva on the basis of positive psychology (the new field of psychology of modern world) even found in medieval India which are flourishing even and reliable for inhabitants of modern world.

## Introduction

Psychology is a positive science makes an observation of

অনন্ত ১১ ১৫

*Prakash*  
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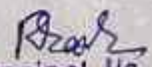
## Women; the Warehouse of Sustainable Efficacy

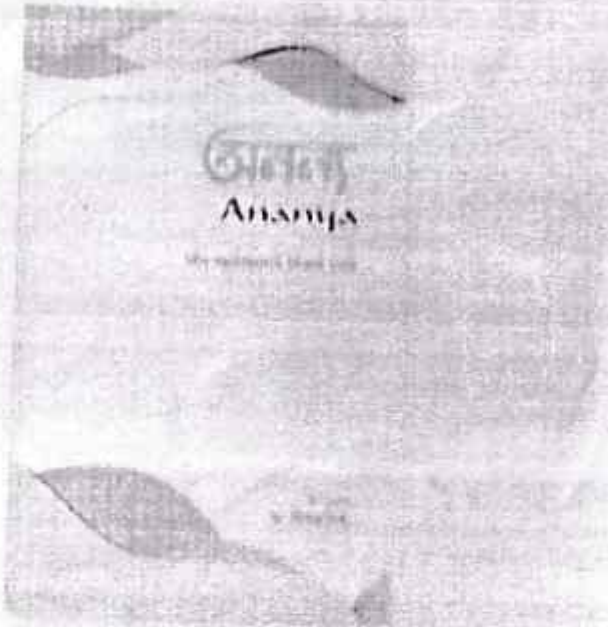
**Kabita Devi Kusre**

Asstt. Professor of Psychology  
Nonoi College, Nagaon

The women can call as “Wistful of manufacturing, enthusiasm, novelty.”

Indian culture and traditions are refresh, flourishing and maintaining through the active participation of women population accordingly. Majority of Eastern Vedic, Post-Vedic literature, socio-political status has been overflowing with brave-heroic personality of women character. We the people of world know many renowned women personalities in the Ramayana, Mahabharata or other religio-spiritual-social writings of Indian literature and culture. The women of Sanatan culture have not only historically enjoyed the respected status of being the repository of Shakti, but have sustainability to flourish actual power of authority in the everyday world. It has been considered that India alone has the unique true concept of interconnected and interdependent universe, on which the vision of life goes through. It was not an ambition but a pure vision of India, is to guide the world for spirituality, which is considered as vision of oneness, interconnected and interdependent universe. As Swami Vivekananda expressed “I do not see into the future; nor do I care to see; But one vision I see clear as life before me that the ancient mother

  
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# অনন্য Ananya

ননৈ মহাবিদ্যালয় শিক্ষক গোট

অনন্য  
Ananya

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ড° দিগন্ত বৰা



মুদ্রণ : কৃতি প্রকাশন এণ্ড ডিস্ট্রিবিউশন লিমিটেড  
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## Micro Teaching

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### Introduction

The challenges of the teaching profession are not easy. At best the task is very difficult, at worst, it may be close to impossible. However, "Teacher are expected to reach unattainable goals with inadequate tools. The miracle is that at times they accomplish this impossible task" though the outcomes of teaching may be unsatisfying if students do not learn all that you would like them to learn, the experience of teaching others is very satisfying. Compared to all other professions, the work of the teacher matters the most. After all, the drive to become educated, to enquire in to the nature of the world, is what distinguishes human being from other life from of this planet. The teacher, more than any other professional, should be centrally concerned with facilitating this highest human need.

Teachers are to control the behaviour of students. They assign work and give directions. They ask questions and judge the rightness or wrongness of students' response. They lecture and occasionally demonstrate what students are to do. They praise some students for right answers or good work, and they proud,